

PSCI 110.001, GHs

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Fi2022

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D&TerMglWglFg(MWF) fih0:10m

-11:00**a**n

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Instructor Name: Dr ChWk

Instructor Contact Information :

- EhrChWk@atiCsMg
- Pb970- 351-4577
- OLDMKB06

Instructor Student Drop-In (Office) Hours: MWF 1:30m -2:30ption

Course Catalog Description

Aı**dıjülijkiştiji þajita diş**

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Course Learning Objectives

- 1. Statigginten
- 2. Selatinihijants pijptis
- 3. Statilito ite

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4. SeldnjilighySeld http:

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- 5. SellhiheljiSellhe
 - ov **japaditj**a
- 6. Statute pilo

Liberal Arts Curriculum , GT Pathways, & International Studies Designation

These phile base Charles of UNC ab list base Bhase Ear Phage Dis 0.002 T (106 (108)-2 (1)T J8d



	2a. Civic knowledge	is fostered and	d evaluated
Student Learning Outcomes (SLOs)	via the following:		
Students should be able to:	+ Ak indukty		
2. Civic Knowledge	kieludzi		
Connect disciplinary knowledge to civic	İsn		
engagement through one's own participation in		iis)	
civic life, politics, and/or government.	ijulija	-	
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Critical Thinking:	1a. Critical thinking c	•	re fostered
Competency in critical thinking addresses a student's		e following:	
ability to analyze information and ideas from	+ A lginiþ		
multiple perspectives and articulate an argument or			
an opinion or a conclusion based on their analysis.	Hatian v	,	ġ
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Student Learning Outcomes (SLOs)	by n		
Students should be able to:	+ D alijah		
1. Explain an Issue	時時		
Use information to describe a problem or issue	+SLOssin	-takan p	
and/or articulate a question related to the topic.	ijan jul		
2. Utilize Context	j eje in	Lt.	1
Evaluate the relevance of context when		Na	
presenting a position.	2a/b/c Critical thinkir	0	esare
Identify assumptions.	fostered and evaluat	• •	
Analyze one's own and others' assumptions.	+ Distratio		3
5. Understand Implications and Make Conclusions	hþdin		
Establish a conclusion that is tied to the range	ng jagan		
of information presented.			
Reflect on implications and consequences of			
stated conclusion.	r inipi		
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5a/b. Crit	ical thi	nking co	ompete	ncies are	
fostered	and ev	aluated	via the	following:	
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IS SLO #	RESPRESENTATIVE RELEVANT	RESPRESENTATIVE
	TEXTS/READINGS	ASSESSMENT/S

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Required Text/ CourseMaterials:

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Terrorism: A Very Short Introduction Child ISBN: 978-0198809098 ^d, 2018 E**d**3 PhOtUiPs ***RtaTerrorism: AVSI indel Food Politics: What Everyone Needs to Know REPA ISBN: 978-0199322381 ^d, 2013 E**d**2 PhOtUiPs ***RtherFood Politics Ħ iss CaRig PetCaMittand



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COURSE	<u>E SCHEDULE- F</u>		CI 110.00	01-10:10am11am	<u>)</u>			
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jul								
<u>Monday,</u>	August 22: Cou	irse Introduction	and Sy	llabus Distributio	<u>n</u>			
	NoAigRig							
Wednes	day, August 24:	Introduction to C	<u> Global P</u>	<u>olitic</u> s				
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<u>Friday, A</u>		reignty and the S	<u>Stat</u> e					
	Aira	S y P¢Foreign	Affairs		, EEPICANVAS]		
Monday,	August 29: Intro	oduction to War	and Co	<u>nflict</u>				
	<u>AğRij</u> ReCe[CANVAS]	 SyntaGeaCite 1949	dlftAttP15'					
Wednes	day, August 31:	Conflict, continu	ued: Intro	duction to Terro	rism			
	Air			, Ch1, ТЬТЬ Х		ă µp1		-21), d
	Ch2, CdCipp22-			38).				



Friday, September 2: Conflict, continued: Terrorism

AiRid	T 🖬 Terrorism: AVSI	, Ch2, CetCipp22-	38).
ART	<u>sm:</u> AVSI	, Ch6, RhTi p95-	113).
Monday, September 5:	NO CLASS/ LABOR DAY	HOLIDAY	

Nokright

Wednesday, September 7: Terrorism & Ongoing Conflicts: Syria

AiRigFaCh(2014) TeRbo SiJUjgUjgFigBRijifMiddle Eastern Studies [CANVAS] fD**bctcbib**

Friday, September 9: Terrorism/ Syria, continued

Airi NO ASSIGNED READING TODAY/ CATCH-UP

Monday, September 12: Ongoing Conflicts: Israel/Palestine

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Friday, September 23: Responsibility to Protect

AiRid THR provide Affairs CANVAS]

Monday, September 26: Genocide and Atrocity Crimes

AġRġDíttGēDb [CANVAS] 'Foreign Affairs , ${\rm StSp}2005$

Wednesday, September 28: Genocide and Atrocity Crimes

FiLte WitGhosts of Rwanda <u>AiRijBt(1997), TH</u>UN SijChlijdtGüh RittGultur al Anthropology [CANVAS]

Friday, September 30: NO INPERSON CLASS: Midterm Review, Extra Office Hours on Thurs/Friday

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Monday, October 3: Midterm Exam Due

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Wednesday, October 5: Human Rights/ Discuss R2P Essay

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Friday, October 7: Human Rights, continued

AigRid ItCuEpSbdCiRbUnited Nations

[CANVAS]

Monday, October 10: Human Rights, continued

AditaAl'Foreign Affairs, HgeBt(2010) [CANVAS]

Wednesday, October 12: Introduction to Food Politics

AiRie Chl ArOitFerbiFood Politics

Friday, October 14: Food Politics, continued

As iRigCh4 THPhCHugFinFood Politics



Monday, October 17: Food Politics, continued

AgRidCh5 FdAidAlD AirFood Politics

Wednesday, October 19: Food Politics, continued

AiRi Ch6, TiGeRiCipFood Politics

Friday, October 21: Finishing up Food Politics/ R2P ESAY DUE

<u>AiRijCh14 WłGołW</u>iłFoSijinFood Politics DidUłRiłWniłufp RESPOSIBILITY TO PROTECT ESSAY DUE VIA CANVAS BY 11:59pm

Monday, October 24: Covid 19, Human Rights, and Global Health



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Wednesday, November 9: Refugees, contied

NoAigRig Welindsteisten

Friday, November 11: International Law and the United Nations

<u>AijRij</u> Sg.S. (2016). THUitNitEipHItPpPool Pb iinThe New York Times [CANVAS] Monday, November 14: International Law and the United Nations

> AiRii Sp.S. (2016). EijiU.N.SRdUyGb Clifthe New York Times [CANVAS]

Wednesday, November 16: The Gobal Environment

<u>AġŖġJţŖņĊŧſċġ</u>2016), p1 [CANVAS]

Friday, November 18: The Global Environment

AiRit DinMChOirChOirChOirChOirChOrd Handbook of Climate Change and Society (2011) [CANVAS]

Monday, November 21: The Global Environment

<u>AigRid</u> PigCitRig TiC of GiPth Bind Bo(2008) [CANVAS]

Wednesday, November 23-riday, November 25: Thanksgiving Break, No Class

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Monday, November 28: Democracy and Authoritarianism

AiRie Pippipi Global Issues Rid. Pg(2013) [CANVAS]

Wednesday, November 30: Democracy and Authoritarianism

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Friday, December 2: Review for Final Exam

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