



PSCI 110.001, GHS

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F12022

LbRcHl060

Dr CWK (MWF) 10:10m

-11:00m

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Instructor Name: Dr CWK

Instructor Contact Information :

- Email: cwk@uncg.edu
- Phone: 351-4577
- Office: MK306

Instructor Student Drop-In (Office) Hours: MWF 1:30m -2:30pm

Course Catalog Description

Artificial Intelligence  
Introduction

CS LAB1      -S&B Ec      -EISy LAIS      -ISGT Ec&

PSy

[p/dm](#)



## Course Learning Objectives

1. Scientific
2. Scientific
3. Scientific
4. Scientific
5. Scientific
6. Scientific

Liberal Arts Curriculum , GT Pathways, & International Studies Designation

UNC-Chapel Hill  
B.S. in Environmental Science (S) 2 ( )



<p>Student Learning Outcomes (SLOs)  <i>Students should be able to:</i>  <b>2. Civic Knowledge</b>          Connect disciplinary knowledge to civic engagement through one's own participation in civic life, politics, and/or government.</p>	<p>2a. Civic knowledge is fostered and evaluated via the following:          + Ak          + Wit          + C          + C          + I          + SLOs          -          p</p>
<p>Critical Thinking:          Competency in critical thinking addresses a student's ability to analyze information and ideas from multiple perspectives and articulate an argument or an opinion or a conclusion based on their analysis.</p> <p>Student Learning Outcomes (SLOs)  <i>Students should be able to:</i>  <b>1. Explain an Issue</b>          Use information to describe a problem or issue and/or articulate a question related to the topic.  <b>2. Utilize Context</b>          Evaluate the relevance of context when presenting a position.          Identify assumptions.          Analyze one's own and others' assumptions.  <b>5. Understand Implications and Make Conclusions</b>          Establish a conclusion that is tied to the range of information presented.          Reflect on implications and consequences of stated conclusion.</p>	<p>1a. Critical thinking competencies are fostered and evaluated via the following:          + A          + D          + SLOs          -          2a/b/c Critical thinking competencies are fostered and evaluated via the following:          + D          + I</p>



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5a/b. Critical thinking competencies are fostered and evaluated via the following:

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IS SLO #	RESPRESENTATIVE RELEVANT TEXTS/READINGS	RESPRESENTATIVE ASSESSMENT/S
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 TW\*+ 12 41., W BW-2 (TJT\* (2 (4) 178.08 27.-E27.-E27./MCID 35 W-2 (TJ1) 0-2 (a) 178S\* (.TS-2 01.T, 0) 40 1















If you're NOT in  
 the VHS  
 library  
 it's ALWAYS there  
 If you're  
 not in  
 the library

philosophy

philosophy

philosophy

Grades

A	94-100
A-	93-90
B+	87-89
B	86-84
B-	83-80
C+	79-77
C	76-74
C-	73-70
D+	69-67
D	66-64
D-	63-60
F	59 or below

Grades

School 2  
 School 6

Grades

You're the  
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Digital

Introduction to UN Security Council  
 in the 21st Century  
 (DRC) with  
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Introduction to UN Security Council  
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[p/w/wh](#) [p/w/wh](#) [-ln](#)

COURSE SCHEDULE- FALL 2022- PSCI 110.001-10:10am-11am

Introduction to PSCI 110.001  
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Monday, August 22: Course Introduction and Syllabus Distribution

No Arr

Wednesday, August 24: Introduction to Global Politics

Arr \_\_\_\_\_ PSCI 110.001  
[p/w/wh](#) \_\_\_\_\_ -s

Friday, August 26: Sovereignty and the State

Arr \_\_\_\_\_ SPC Foreign Affairs, EPI [CANVAS]

Monday, August 29: Introduction to War and Conflict

Arr \_\_\_\_\_ SPC 1949  
 Re [CANVAS]

Wednesday, August 31: Conflict, continued: Introduction to Terrorism

Arr \_\_\_\_\_ Terrorism: AVSI, Ch1, THTT  
 Ch2, CIP22- 38). [p1](#) -21), d



Friday, September 2: Conflict, continued: Terrorism

Read \_\_\_\_\_ Text *Terrorism: AVSI* , Ch2, Ch p22- 38).  
Read *Terrorism: AVSI* , Ch6, Re p95- 113).

Monday, September 5: NO CLASS/ LABOR DAY HOLIDAY

No cl

Wednesday, September 7: Terrorism & Ongoing Conflicts: Syria

Read Ch (2014) TR to id Ch to  
Sup pl to in *Middle Eastern Studies*  
[CANVAS]

Friday, September 9: Terrorism/ Syria, continued

Read \_\_\_\_\_ NO ASSIGNED READING TODAY/ CATCH-UP

Monday, September 12: Ongoing Conflicts: Israel/Palestine

Read \_\_\_\_\_ Re to *BC News* : A e R g R 2 ( I s ) - 2 t



Friday, September 23: Responsibility to Protect

AgRd \_\_\_\_\_ TRIP *Foreign Affairs* , EnSh2002  
[CANVAS]

Monday, September 26: Genocide and Atrocity Crimes

AgRd DfG Db \_\_\_\_\_ *Foreign Affairs* , StSa2005  
[CANVAS]

Wednesday, September 28: Genocide and Atrocity Crimes

FLaWt *Ghosts of Rwanda*  
AgRd Ba (1997), TUN Sj Ch Id Gh  
Rf *Cultur* \_\_\_\_\_ *al Anthropology* [CANVAS]

Friday, September 30: NO INPERSON CLASS: Midterm Review, Extra Office Hours on Thurs/Friday

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EnSh H U Sp 29 \_\_\_\_\_ h am -2pm  
Fr:30m \_\_\_\_\_ -9am  
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Monday, October 3: Midterm Exam Due

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Wednesday, October 5: Human Rights/ Discuss R2P Essay

AgRd \_\_\_\_\_ TUN UDHR [CANVAS]

Friday, October 7: Human Rights, continued

AgRd \_\_\_\_\_ ICJ EnSh CRG *United Nations*  
[CANVAS]

Monday, October 10: Human Rights, continued

AgRd \_\_\_\_\_ ICJ *Foreign Affairs*, HgB (2010) [CANVAS]

Wednesday, October 12: Introduction to Food Politics

AgRd \_\_\_\_\_ Ch 1 Ar Of FP *Food Politics*  
AgRd Ch 2 Fd Pol Gu *Food Politics*

Friday, October 14: Food Politics, continued

As Rd Ch 4 TRIP CH FP *Food Politics*



Monday, October 17: Food Politics, continued

~~AgRd~~ Ch5 ~~Fd~~ ~~Ad~~ ~~Dr~~ ~~Ad~~ *Food Politics*

Wednesday, October 19: Food Politics, continued

~~AgRd~~ \_\_\_\_\_ Ch6, ~~Tl~~ ~~Gr~~ ~~Ch~~ *Food Politics*

Friday, October 21: Finishing up Food Politics/ R2P ESSAY DUE

~~AgRd~~ Ch14 ~~Wl~~ ~~Gd~~ ~~Wf~~ ~~Sd~~ *Food Politics*

~~Dr~~ ~~UR~~ ~~W~~ ~~Ad~~

RESPOSIBILITY TO PROTECT ESSAY DUE VIA CANVAS BY 11:59pm

Monday, October 24: Covid19, Human Rights, and Global Health

~~AgRd~~ \_\_\_\_\_ ~~GH~~ ~~HR~~ ~~H~~ ~~P~~ (2013) ~~Can~~ ~~vas~~ ~~P~~ ~~ap~~ &

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Wednesday, November 9: Refugees, contied

No class

Friday, November 11: International Law and the United Nations

Arns, J. (2016). *The New York Times* [CANVAS]

Monday, November 14: International Law and the United Nations

Arns, J. (2016). *The New York Times* [CANVAS]

Wednesday, November 16: The Global Environment

Arns, J. (2016), p1 [CANVAS]

-30

Friday, November 18: The Global Environment

Arns, J. (2011). *The Oxford Handbook of Climate Change and Society* [CANVAS]

Monday, November 21: The Global Environment

Arns, J. (2008) [CANVAS]

Wednesday, November 23-Friday, November 25: Thanksgiving Break, No Class

No class

Monday, November 28: Democracy and Authoritarianism

Arns, J. (2013). *Global Issues* [CANVAS]

Wednesday, November 30: Democracy and Authoritarianism

Arns, J. (2017). *Freedom House* [CANVAS]

Arns, J. (2020). *Foreign Affairs* [CANVAS]

Arns, J. (2020). *Foreign Affairs* [CANVAS]

Friday, December 2: Review for Final Exam

No class



