

GT Pathways & LAC Learning Outcomes: World Languages

Note that competencies are general statements of knowledge and skills, while outcomes are specific statements of what students should be able to do.

The right column contains the competencies, outcomes, and content criteria that are required on the syllabus.

World Languages	
<p>o GT-AH4: World Languages</p> <p>Competency: GT-AH4 requires the following competency and SLOs: Oral/Presentational Communication: 2a, 3a-b, 4a</p> <p>Content Criteria: World Languages</p> <p>LAC attribute: World Languages (LAA4)</p>	<p>LAC World Languages Learning Outcome: prepared and purposeful presentation grounded in effectively.</p> <p>Student Learning Outcomes (SLOs) Students should be able to:</p> <ol style="list-style-type: none"> 2. Develop a Central Message <ol style="list-style-type: none"> a. Develop a central message using the content and supporting materials. 3. Address Language <ol style="list-style-type: none"> a. Employ language that enhances the presentation. b. Incorporate language that is appropriate to the audience. 4. Execute Delivery <ol style="list-style-type: none"> a. Demonstrate performance skills (posture, gesture, eye contact, and vocal expressiveness) to share content with/present content to a particular audience for a specific occasion and purpose. <p>Content Criteria for World Languages (GT-AH4): Develop an ability to communicate in, and understand, a language other than spoken and written English. Students should be able to:</p> <ol style="list-style-type: none"> a. Acquire intermediate skills in speaking, aural comprehension, reading, and writing in a language other than English, or b. Acquire intermediate skills in American Sign Language.