



GT PATHWAYS COMPETENCY: CIVIC ENGAGEMENT

Required in GT Pathways Category: [GT-SS1](#) (SLO 2)

Civic Engagement

Competency in civic engagement refers to actions wherein students participate in activities of personal and public concern that are both meaningful to the student and socially beneficial to the community. Civic engagement is "working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values and motivation to make that difference. It means promoting the quality of life in a community, through both political and non-political processes." (Excerpted from *Civic Responsibility*)



5. Civic Reflection through Civic Action

- a. Reflect on one's participation in and contribution to civic activity.

6.

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| Civic Values and Commitment | <p>Creates a personal value system that clearly aligns with civic actions and endorses the responsibilities of an active citizen in society while maintaining optimistic yet realistic assessment of the personal impact one can have on civic problems.</p> <p>Demonstrates a disposition to tactfully question and examine appropriate change in established systems.</p> | <p>Articulates one’s personal value system to make a difference in society and elaborates on the complexities of what it takes to do so.</p> <p>Articulates the need for examining the role of established systems and structures that reproduce patterns of support or injustice over time</p> | <p>Begins to develop a personal value system to examine how to make a difference in society and to examine how civic engagement addresses a civic problem.</p> <p>Explains that one wants to make a difference without elaborating on the complexities of what it takes to do so.</p> | <p>Identifies a disposition to the world that advocates addressing civic problems when asked to do so by an external source or authority. Limited evidence of personal investment in solving civic problems is demonstrated.</p> |
| Civic Communication | <p>Tailors communication strategies to effectively express ideas, listen to ideas, and adapt to ideas/messages based on others’ perspectives to establish relationships and further civic action.</p> | <p>Communicates in civic context, showing ability to do all of the following: express ideas, listen to ideas, and adapt to ideas/messages based on others’ perspectives.</p> | <p>Communicates in civic context, showing ability to do two of the following: express ideas, listen to ideas, and adapt to ideas/messages based on others’ perspectives.</p> | <p>Communicates in civic context, showing ability to do one of the following: express ideas, listen to ideas, and adapt to ideas/messages based on others’ perspectives.</p> |

