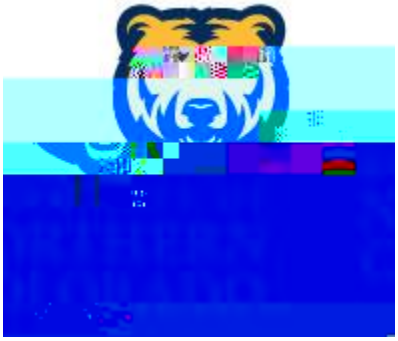

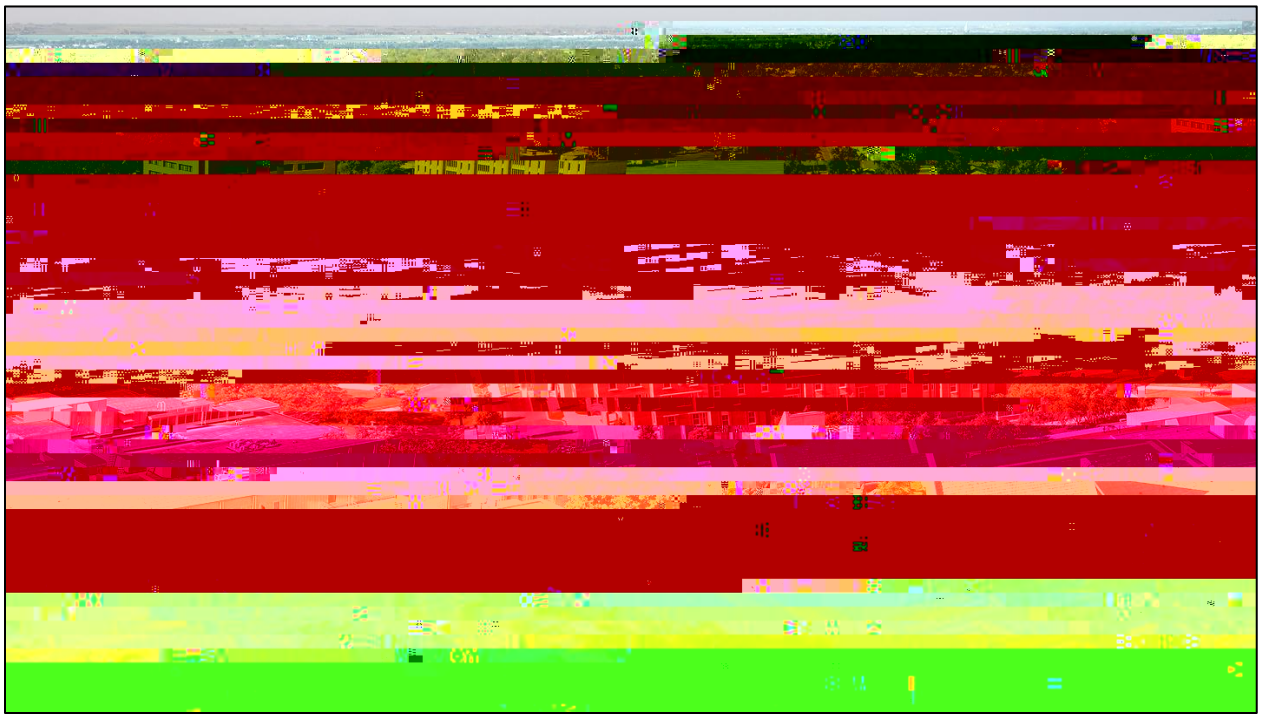

Prepared by the Office of Institutional Reporting and Analysis Services

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***The mission of the Office of Institutional Reporting and Analysis Services is to analyze, and disseminate information in support of university strategic planning, policy formulation,***

# Definitions for 2020 Fact Book

## Section I

## Section II – New Recruitment and Enrollment Profile

**New First Time –** New first time is defined as a student attending post-secondary education for the first time after high school at the undergraduate level. New first time excludes non-degree seeking students. Some first time students enter with enough credits that they are technically not freshmen in credit count.

**Transfer –** New transfer students are undergraduate students who are enrolled in their first term and have earned college credit(s) at another institution. Transfer students are expected to be in good standing at all previous institutions. Strong candidates at admission have: a minimum of 30 college-level credit hours and a cumulative 2.4 GPA or higher from all institutions attended.

**Applied -** St sahhot 72.024 587.14 Tm-9(i)ub7(s)-5(i)ttTEETQ(I)5(eg)]GS7 g

t and Enrollment Prof18.699301.792t tiDeW*n0 Tf1.969( AwTm0 gef0 622ed 792 reW*nBT/F1 9.96 Tf1 0 0 1 117.5 587.14 Tm64 Tm0 g

Equivalence) or more to be considered full-time, unless they are faculty on sabbatical, which are included in full-time faculty counts.

**Academic Rank –** A status designated by the institution according to the institution's policies. The IPEDS HR survey that is mandatory we report to includes the ranks of Professor, Associate Professor, Assistant Professor, Instructor, and Lecturer.

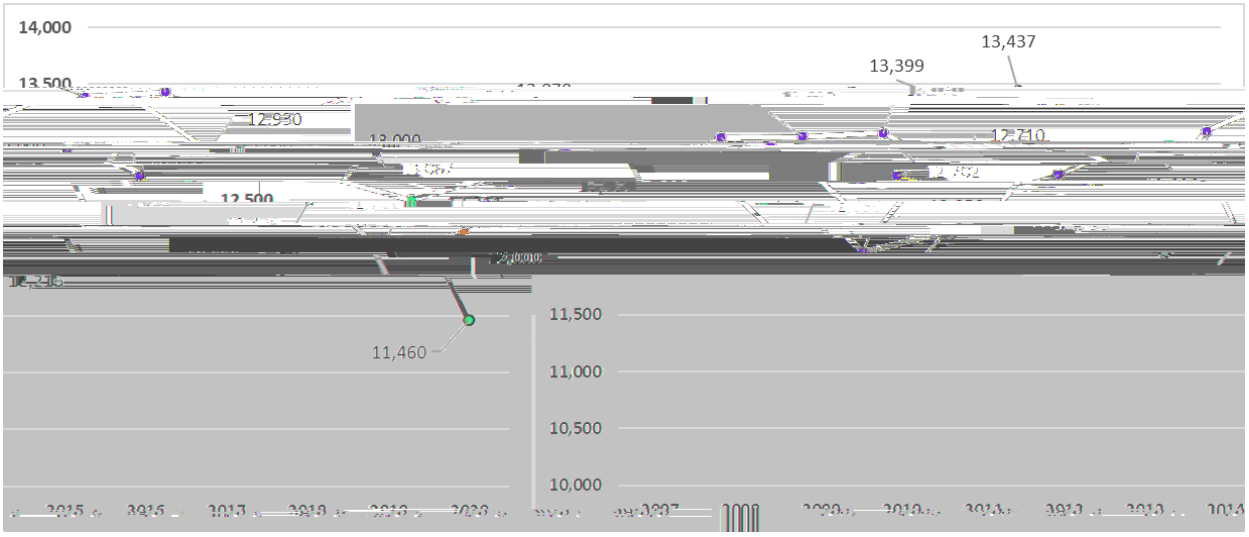
**Tenure –** Status of a personnel position with respect to permanence of the position.

**Tenure track –** Personnel positions that lead to consideration for tenure.

**Not on tenure track –** Personnel positions that are considered non-

## Section I: Student Enrollment – Undergraduate and Graduate

### Graph 1: History of Fall Student Enrollment since 2007




### Table 1: History of Student Enrollment since 2007

| Fall Term | Total Headcount | Fall Term | Total Headcount |
|---|---|---|---|
| Fall 2007 | | Fall 2014 | |
| Fall 2008 | | Fall 2015 | |
| Fall 2009 | | Fall 2016 | |
| Fall 2010 | | Fall 2017 | |
| Fall 2011 | | Fall 2018 | |
| Fall 2012 | | Fall 2019 | |
| Fall 2013 | | Fall 2020 | |

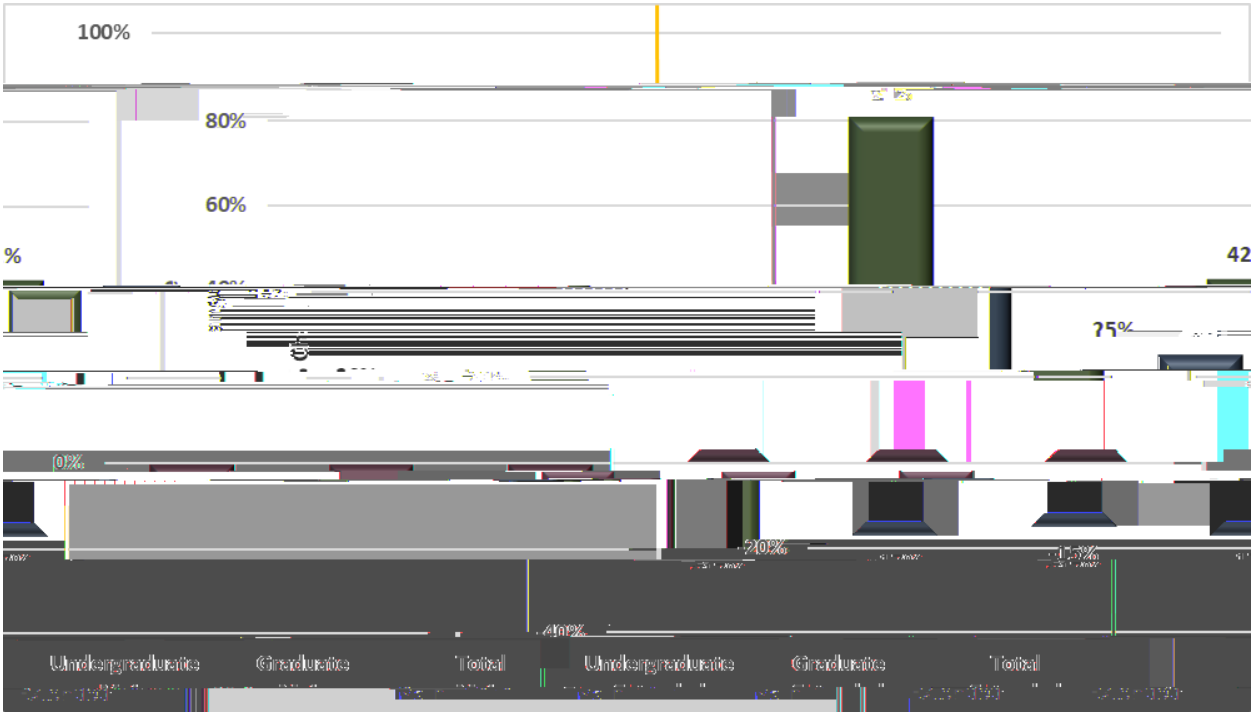
Source: UNC Historical Data 2007-2020 and updated data from Final Fall 2020.

**Table 2: Fall Enrollment History – Number of Students by Campus and Level**

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | % Change Fall 2015 to Fall 2020 |
|---|---|---|---|---|---|---|---|
| Main Campus | 10,058 | 10,141 | 10,095 | 9,760 | 9,290 | 8,387 | -17% |
| | | | | | | | |
| | | | | | | | |
| Extended Campus | 2,158 | 2,946 | 3,304 | 3,677 | 3,640 | 3,073 | 42% |
| | | | | | | | |
| | | | | | | | |

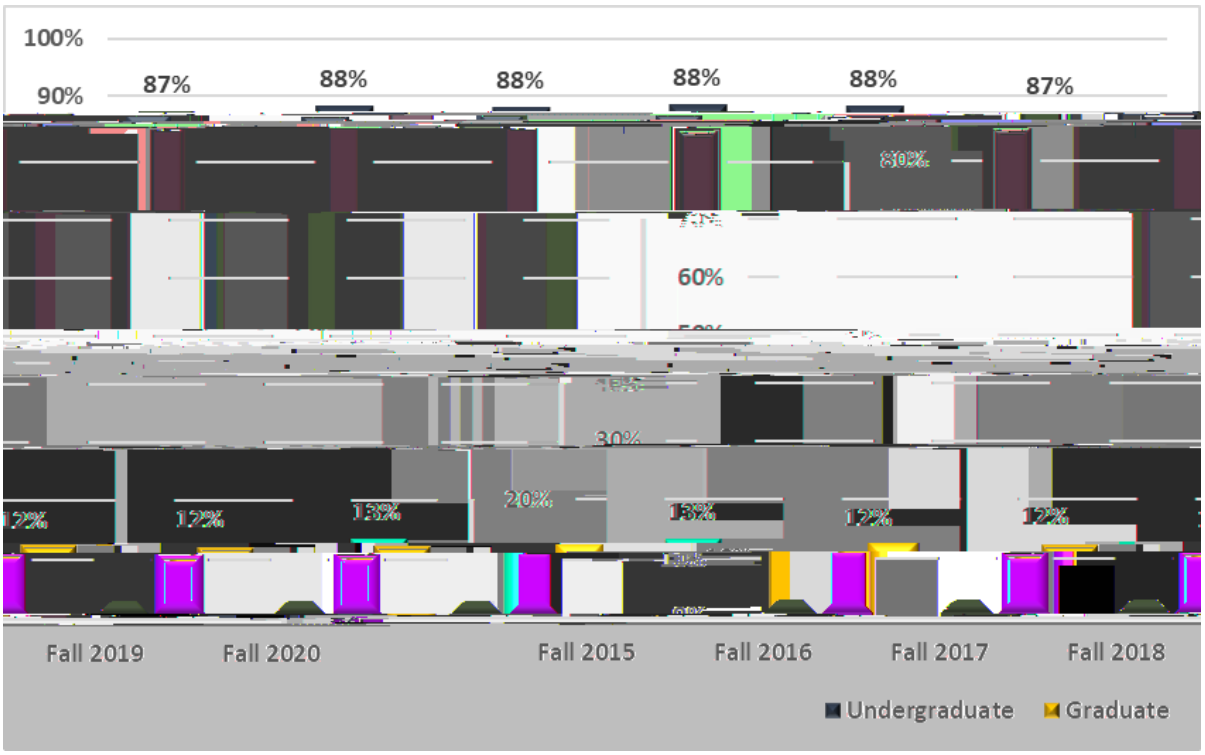
Source: UNC official enrollment views aggregated across terms. Note: Main Campus students = Students with one or more state-funded hours.

**Graph 2: Percent Change From Fall 2015 to Fall 2020**




Source: UNC official enrollment views aggregated across terms.

**Graph 3: Main Campus % by Level**




**Graph 4: Extended Campus % by Level**

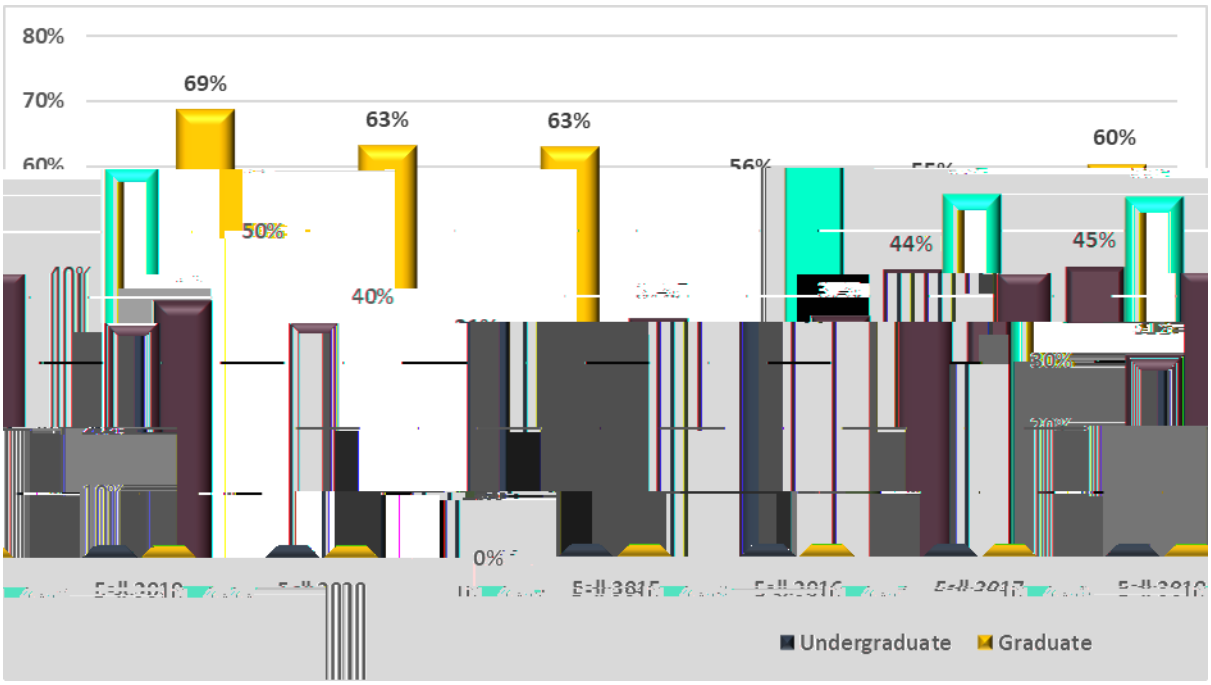


**Table 3: Number of Undergraduate Degree Seeking Students by Sub-**

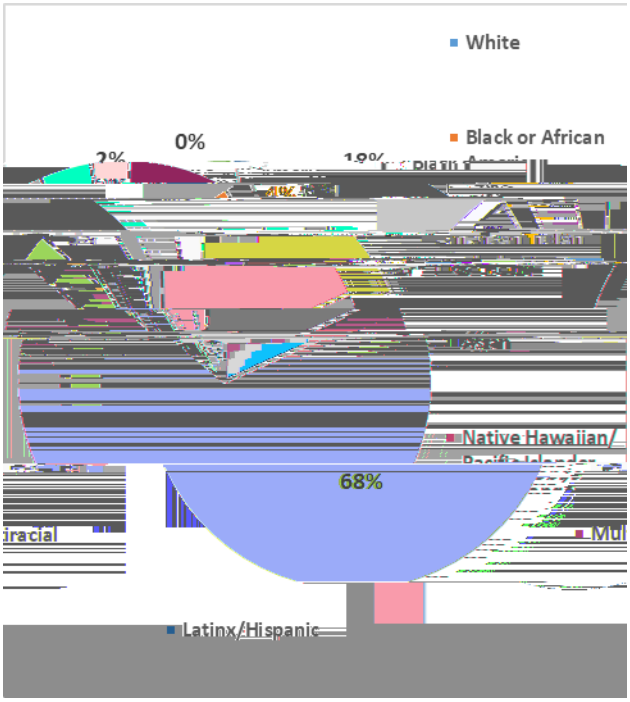
**Table 4: Number of Graduate Degree Seeking Students by Sub-Population**

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|---|
| All GR Students | 2,300 | 2,531 | 2,761 | 2,715 | 2,668 | 2,626 |
| Female | | | | | | |
| Male | | | | | | |
| | | | | | | |
| Indian or Alaska Native | | | | | | |
| | | | | | | |
| frican American | | | | | | |
| spanic | | | | | | |
| al | | | | | | |
| waiian/ Pacific Islander | | | | | | |
| y U.S. Resident | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| pendent | | | | | | |
| ran | | | | | | |

**Note: Data reflects degree seeking GR students as of official final freeze for each fall term.**

**Graph 5: State and University Demographic Comparison – Race/Ethnicity**

***State of Colorado***




Colorado

White

Black or African American

American Indian or Alaska Native

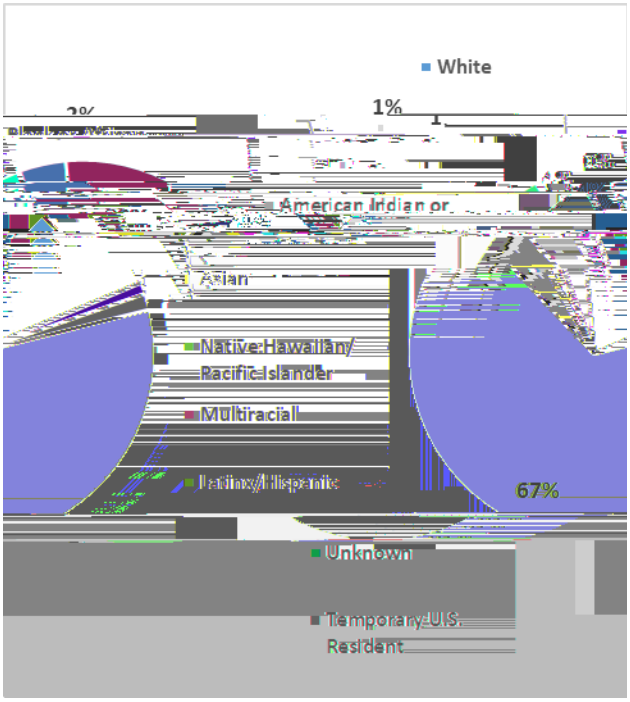
Asian

Native Hawaiian/ Pacific Islander

Multiracial

Latinx/Hispanic

***UNC Enrolled Fall 2020***




White

Black or African American

American Indian or Alaska Native

Asian

Native Hawaiian/ Pacific Islander

Multiracial

Latinx/Hispanic

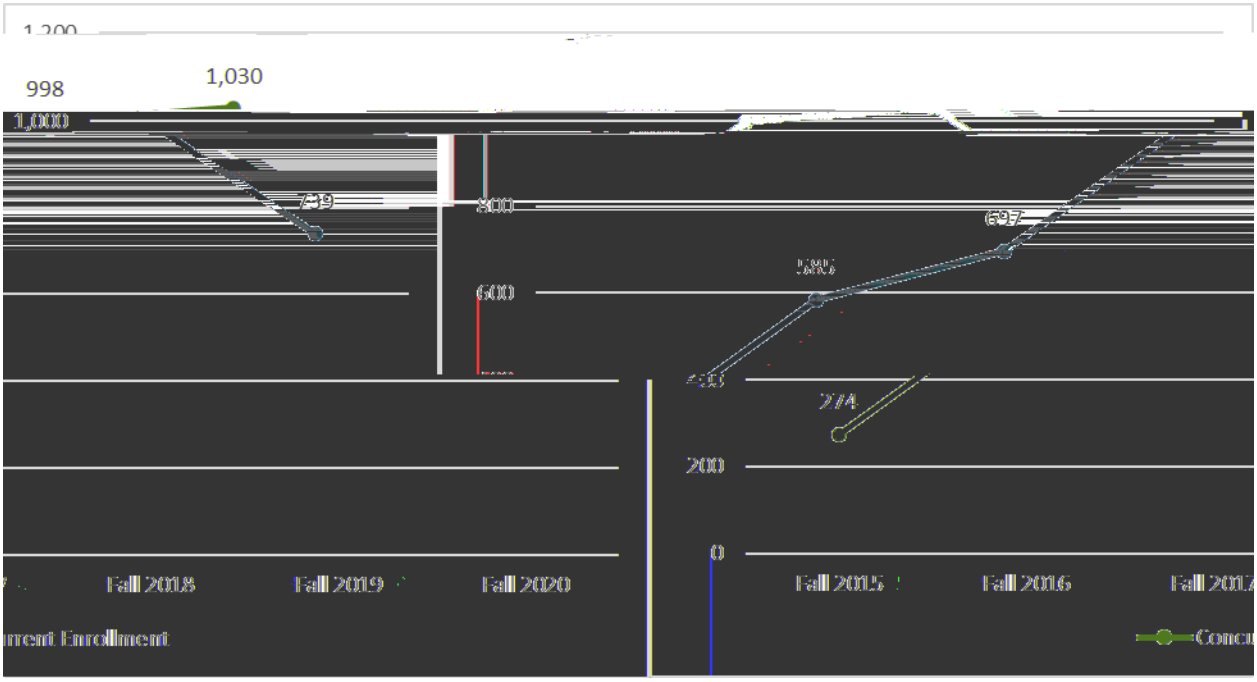
Unknown

Temporary U.S. Resident

**Colorado data from US Census QuickFacts v2020. Online at: www.census.gov/quickfacts.**

## Concurrent Enrollment and Online Learning

### Graph 6: Concurrent Enrollment counts at UNC




Source: UNC official enrollment views. Includes all types of concurrent students.

### Table 5: Degree Seeking Student Counts for Online Distance Learning, 2015-2020

Source: UNC official enrollment views. Degree seeking students only.

**Table 8: Fall 2020 - UG Degree Seeking Enrollment by College and Minority Status – Number of Students by Primary Majors**

| College | Minority | Non-Minority | Total |
|---|---|---|---|
| | | | |
| Monfort College of Business | | | |
| Natural and Health Sciences | | | |
| Performing and Visual Arts | | | |
| | | | |

Source: UNC official enrollment views. Degree seeking students only.

**Graph 8: Fall 2020 - UG Degree Seeking Enrollment by College and Minority**

**Table 9: Fall 2020 - UG Degree Seeking Enrollment by College and Registration Status – Number of Students by Primary Majors**

| College | Continuing or Readmit | First-Time | Transfer | Total |
|---|---|---|---|---|
| Education and Behavioral Sciences | | | | |
| Humanities and Social Sciences | | | | |
| Monfort College of Business | | | | |
| Natural and Health Sciences | | | | |
| Performing and Visual Arts | | | | |
| Undergraduate Studies | | | | |
| Total | | | | |

Source: UNC official enrollment views. Degree seeking students only.

**Graph 9: Fall 2020 - UG Degree Seeking Enrollment by College and Registration Status**

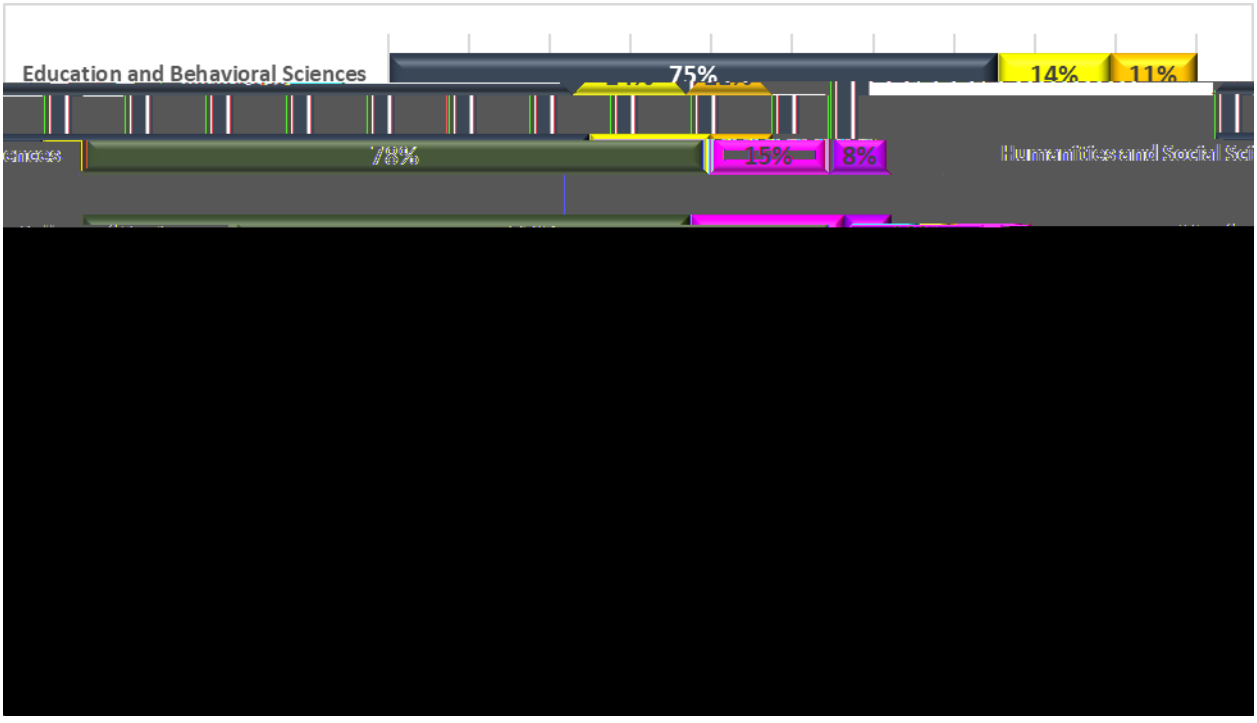


**Table 11: Fall 2020 - UG Degree Seeking Enrollment by College and First Generation Status – Number of Students by Primary Majors**

Enrollment by College and First Geing

Source: UNC official enrollment views. Degr1 ETQEMC /P34MCID 0>> BDC q0.00000912 0 612 792 reW* nBT/F3 11.04 Tf1 0 0 41 02.78 432.67 Tm0 gs

**Table 12: Fall 2020 - UG De**

## Section II: New Recruitment and Enrollment Profile

### New First-Time Undergraduate

**Table**

**Table 14: Fall UG Degree Seeking New First-Time Profile – Number of Students by Sub-Population**

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|---|
| All Enrolled | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

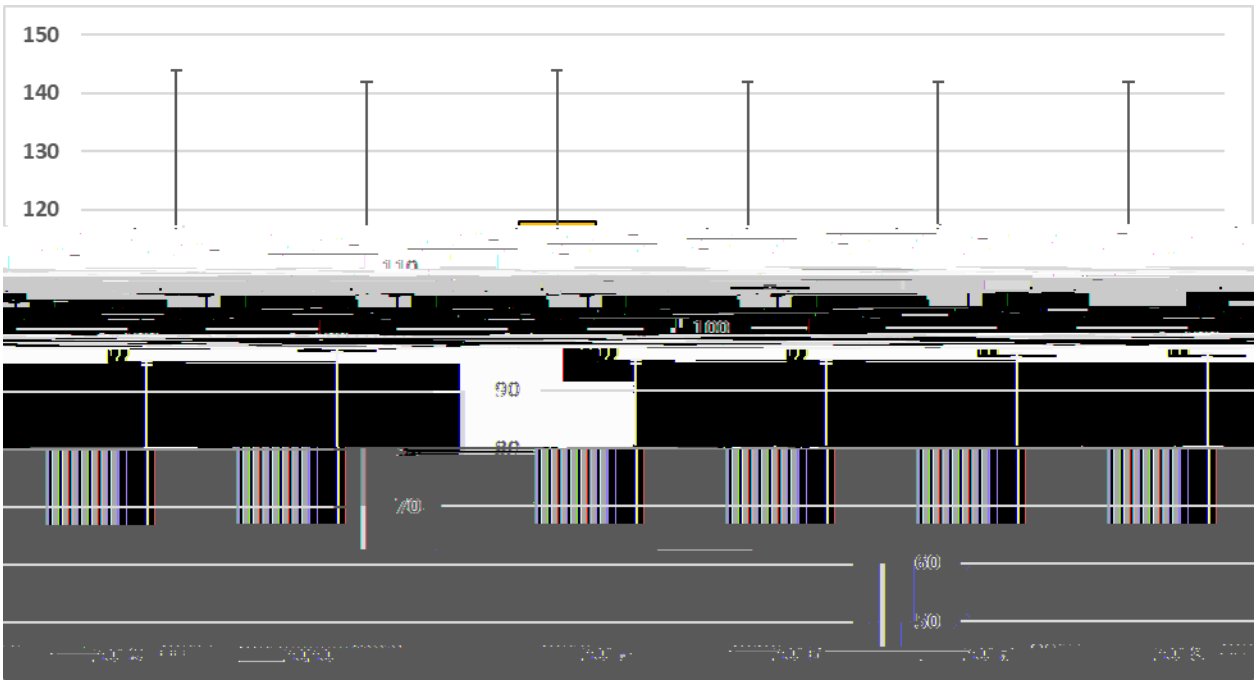
Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as first time.

## Table 16: Fall UG Degree Seeking New First-Time Student Profile – CCHE Index Descriptive Statistics

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|---|
| Avg. CCHE Index | | | | | | |
| Median CCHE Index | | | | | | |
| 25th Percentile | | | | | | |
| 75th Percentile | | | | | | |

Source: UAF SURDS aggregated for Fact Book. The CCHE Index is calculated by using a combination of a student's HS GPA, HS rank, and ACT/SAT score.

## Graph 15: Fall UG Degree Seeking New First-Time Enrolling Student – CCHE Index Box Plots



## Table 17: Fall UG Degree Seeking New First-Time Student Enrollment History by College – Primary Major Only

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | % Change 2015 to 2020 |
|---|---|---|---|---|---|---|---|
| Education and Behavioral Sciences | | | | | | | |
| Humanities and Social Sciences | | | | | | | |
| Monfort College of Business | | | | | | | |
| Natural and Health Sciences | | | | | | | |
| Performing and Visual Arts | | | | | | | |
| Undergrad Studies/Univ College | | | | | | | |
| Total | 2,046 | 2,157 | 2,147 | 1,960 | 1,814 | 1,358 | -34% |

Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only.

## Graph 16: Percent Change in UG Enrollment by College Fall 2015 Compared to Fall 2020

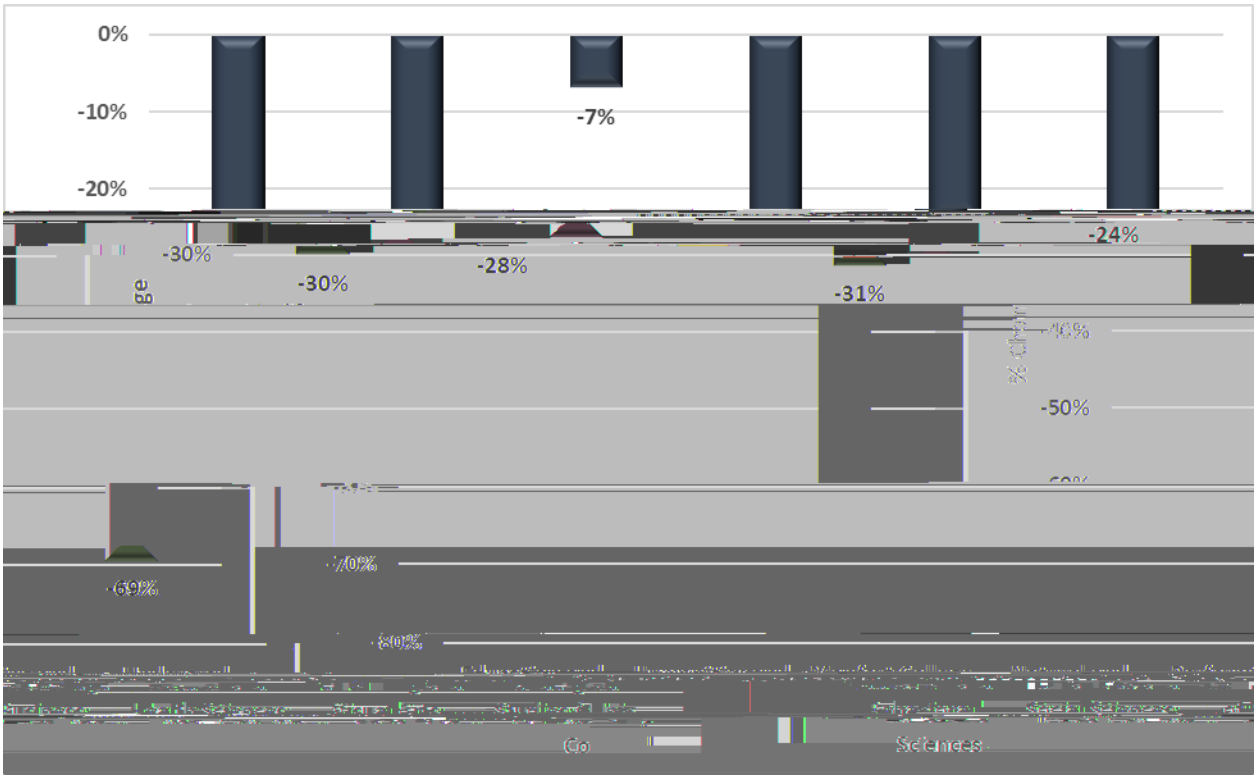


**Table 18: Fall 2020 – UG Degree Seeking New First-Time Resident Student by Top 10 Enrolling Colorado Counties**

| Colorado County | Student Count | % of All |
|---|---|---|
| Weld County | | |
| Arapahoe County | | |
| Douglas County | | |

Source: UAF SURDS files aggregated for fact book. Undergraduate degree seeking only.

**Table 19: Fall 2020 – UG Degree Seeking New First-Time Out-of-State Student by Top 10 Enrolling States**

| State | Student Count |
|---|---|

Source: UAF SURDS files aggregated for fact book. Undergraduate degree seeking only.

**Table 20: Fall 2020 - UG Degree Seeking New First-Time Student - Top 10 Majors**

| Major | Student Count | % of All |
|---|---|---|
| Seeking Nursing | | |
| Business Administration | | |
| Psychology | | |
| Biological Sciences | | |
| Sport and Exercise Science | | |
| Criminology and Criminal Justice | | |
| Exploring Liberal Arts | | |
| Elementary Education | | |
| History | | |
| Music Education | | |

Source: UNC official enrollment views. Undergraduate degree seeking only.

## New Undergraduate Transfer Students

### Table 21: UG Degree Seeking Domestic New Transfer Applications, Admits and Enrolled with Yield Rate - Fall Terms 2015-2020

| | Applied | Admitted | Enrolled | Yield |
|---|---|---|---|---|
| Fall 2015 | | | | |
| Fall 2016 | | | | |
| Fall 2017 | | | | |
| Fall 2018 | | | | |
| Fall 2019 | | | | |
| Fall 2020 | | | | |

Source: SURDS Undergraduate Admissions File. Enrolled count is as of census. Degree seeking only. Fall applications only.

### Graph 17: UG Degree Seeking New Transfer Admissions Activity

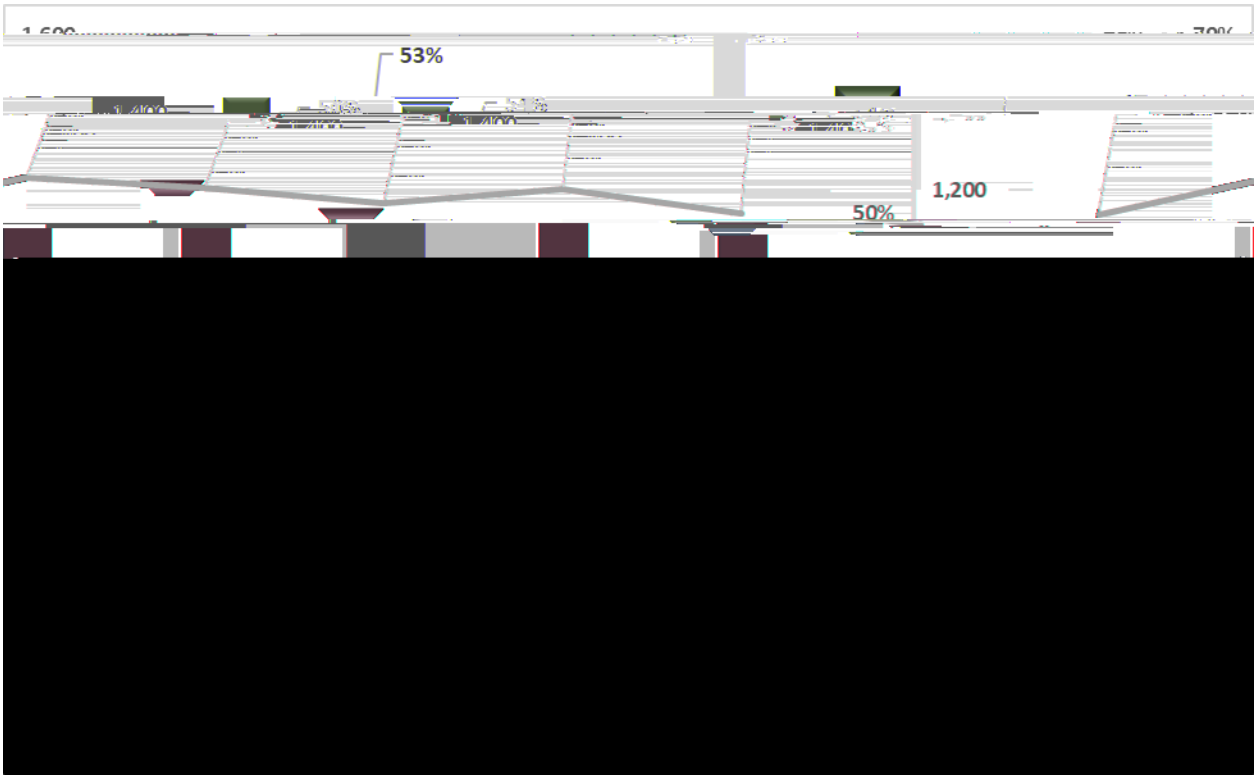


**Table 22: Fall UG Degree Seeking New Transfer Profile – Number of Students by Sub-Population**

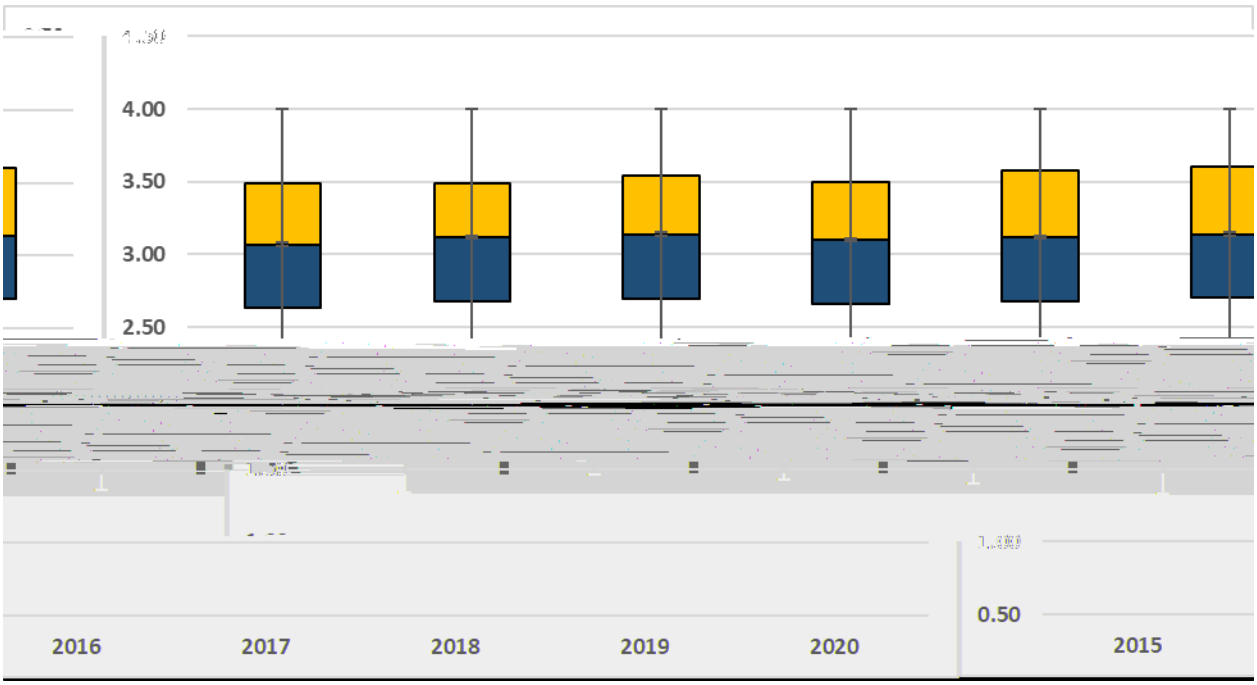
| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|---|
| All Enrolled | 737 | 791 | 806 | 725 | 689 | 601 |

Source: UNC official enrollment views. Undergraduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as new transfer.

## Table 23: UG Degree Seeking New Transfer – Academic Preparation Trends

Source: UAF SURDS aggregated for Fact Book.  Undergraduate degree seeking only.

## Graph 18: Fall Enrolling Degree Seeking New Transfers – Transfer GPA Box Plots



## New Graduate Students

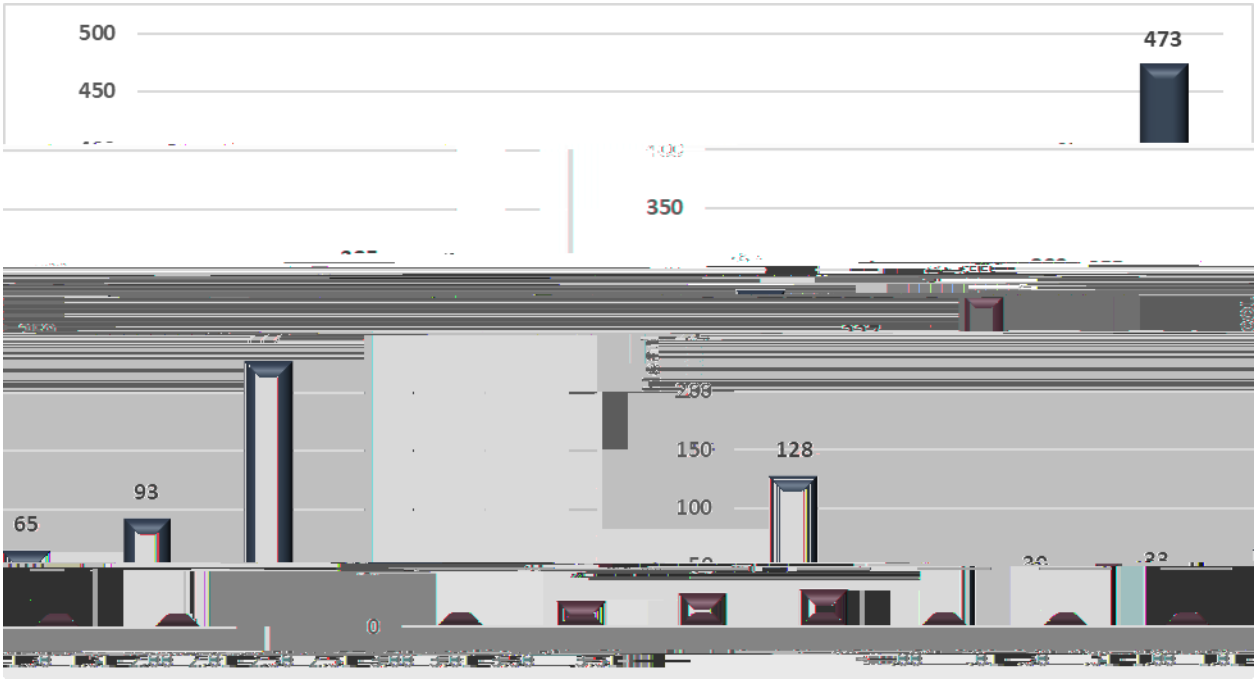
### Table 26: Fall GR Degree Seeking New Student Profile – Number of Students by Sub-Population

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|---|
| All Enrolled | 861 | 930 | 1,001 | 886 | 961 | 931 |
| | | | | | | |
| Male | | | | | | |
| | | | | | | |
| Asian | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Non-Veteran | | | | | | |

Source: UNC official enrollment views. Graduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as a new student.

## Section III: Undergraduate Student Success Outcomes

### Graph 20: UG Degree Seeking New First Time Students' First Fall Term UNC GPA – Fall 2020 Entering




Source: UNC official enrollment views. Undergraduate degree seeking only.

### Graph 21: UG Degree Seeking New Transfers' First Fall Term UNC GPA – Fall 2020 Entering

Source: UNC official enrollment views. Undergraduate degree seeking only.

**Table 28: Retention Rates of New UG Full time Degree Seeking First-Time and Transfer Students – Fall Entering**



Source: Special report created in IRAS for Fact Book retention reporting.  Full time degree seeking students only.

**Table 30: Six Year Graduation Rates of New UG Full time Degree Seeking First-Time and Transfer UG Students – Fall Entering Only**



Source: Special report created in IRAS for Fact Book graduation reporting. Note: WUE was coded differently across the longitudinal terms included here. Full time degree seeking students only.

**Graph 25: 4 Year UG Degree Seeking Graduation Rates by Student Type – 5 Year Trends**

**Graph 26: 6 Year UG Degree Seeking Graduation Rates by Student Type – 5 Year Trends**

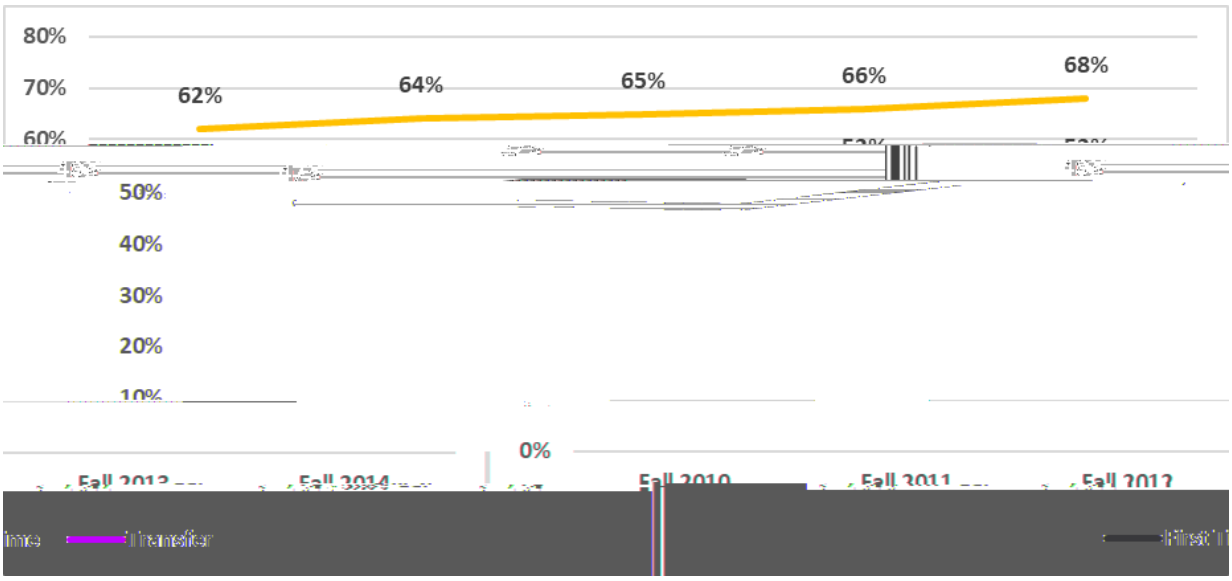


**Table 32: Degrees Awarded History – By Sub-Population – Undergraduate**

| | 2015 - 2016 | 2016 - 2017 | 2017 - 2018 | 2018 - 2019 | 2019 - 2020 |
|---|---|---|---|---|---|
| All UG Graduates | 1,869 | 1,852 | 1,929 | 1,946 | 2,038 |
| Resident | | | | | |
| Non-Resident | | | | | |
| WUE | | | | | |
| Female | | | | | |
| Male | | | | | |
| Unknown | | | | | |
| American Indian or Alaska Native | | | | | |
| Asian | | | | | |
| Black or African American | | | | | |
| Latinx/Hispanic | | | | | |
| Multiracial | | | | | |
| Native Hawaiian/ Pacific Islander | | | | | |
| Temporary U.S. Resident | | | | | |
| Unknown | | | | | |
| White | | | | | |
| Veteran | | | | | |
| Veteran Dependent | | | | | |
| Non-Veteran | | | | | |
| Pell Recipient | | | | | |
| No Pell | | | | | |
| First Generation | | | | | |
| Not First Generation | | | | | |

Source: Special report created in IRAS for Fact Book. This is one count per person per student level. Chart updated 02/05/2021.

**Table 33: Degrees Awarded History – By Sub-Population – Graduate**

| | 2015 - 2016 | 2016 - 2017 | 2017 - 2018 | 2018 - 2019 | 2019 - 2020 |
|---|---|---|---|---|---|
| All GR Graduates | 817 | 769 | 987 | 991 | 1,072 |
| Resident | | | | | |
| Non-Resident | | | | | |
| WICHE | | | | | |
| Female | | | | | |
| Male | | | | | |
| Unknown | | | | | |
| American Indian or Alaska Native | | | | | |
| Asian | | | | | |
| Black or African American | | | | | |
| Latinx/Hispanic | | | | | |
| Multiracial | | | | | |
| Native Hawaiian/ Pacific Islander | | | | | |
| Temporary U.S. Resident | | | | | |
| Unknown | | | | | |
| White | | | | | |
| Veteran | | | | | |
| Veteran Dependent | | | | | |
| Non-Veteran | | | | | |

Source: Special report created in IRAS for Fact Book. This is one count per person per student level. Chart updated 02/05/2021.

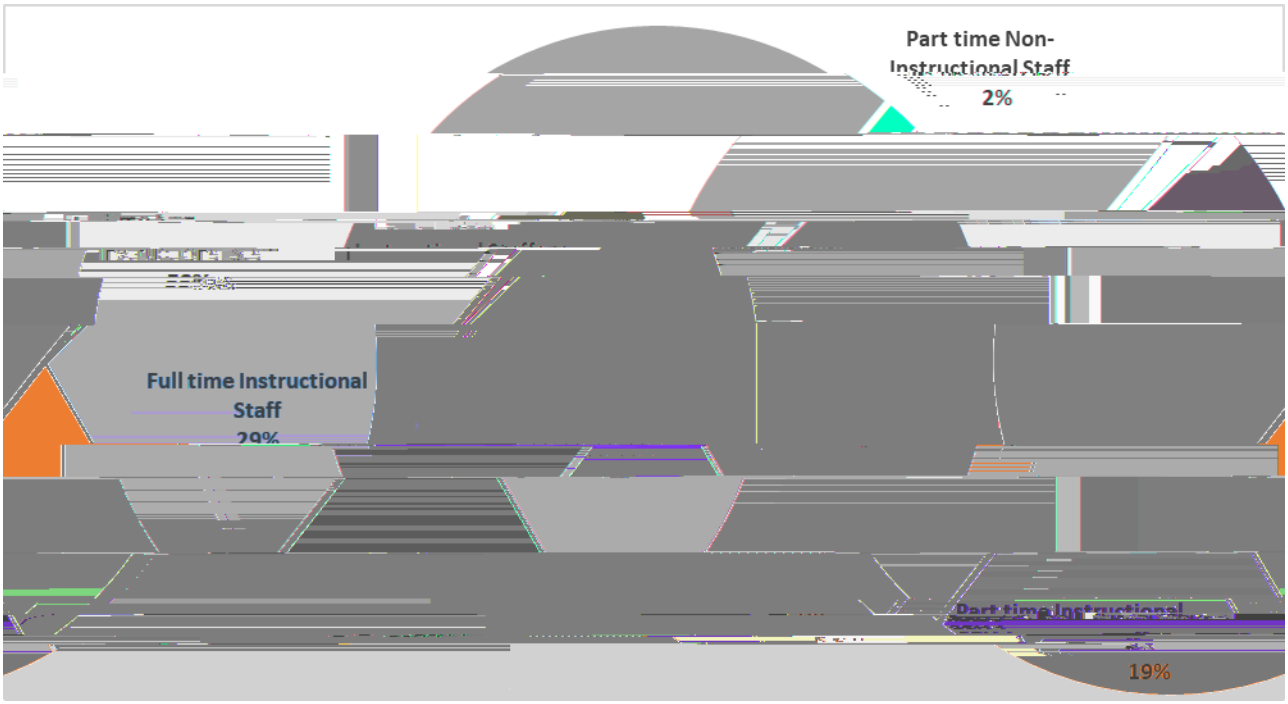
## Section V: Staffing Information

### Table 34: Overall Staff Counts Instructional/Non-Instructional

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|---|
| Total Staff Counts | 1,740 | 1,764 | 1,820 | 1,823 | 1,717 | 1,530 |
| Full time Instructional Staff | | | | | | |
| Part time Instructional Staff | | | | | | |
| Full time Non-Instructional Staff | | | | | | |
| Part time Non-Instructional Staff | | | | | | |

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

### Graph 27: Fall 2020 Percentage of Staff Instructional/Non-Instructional

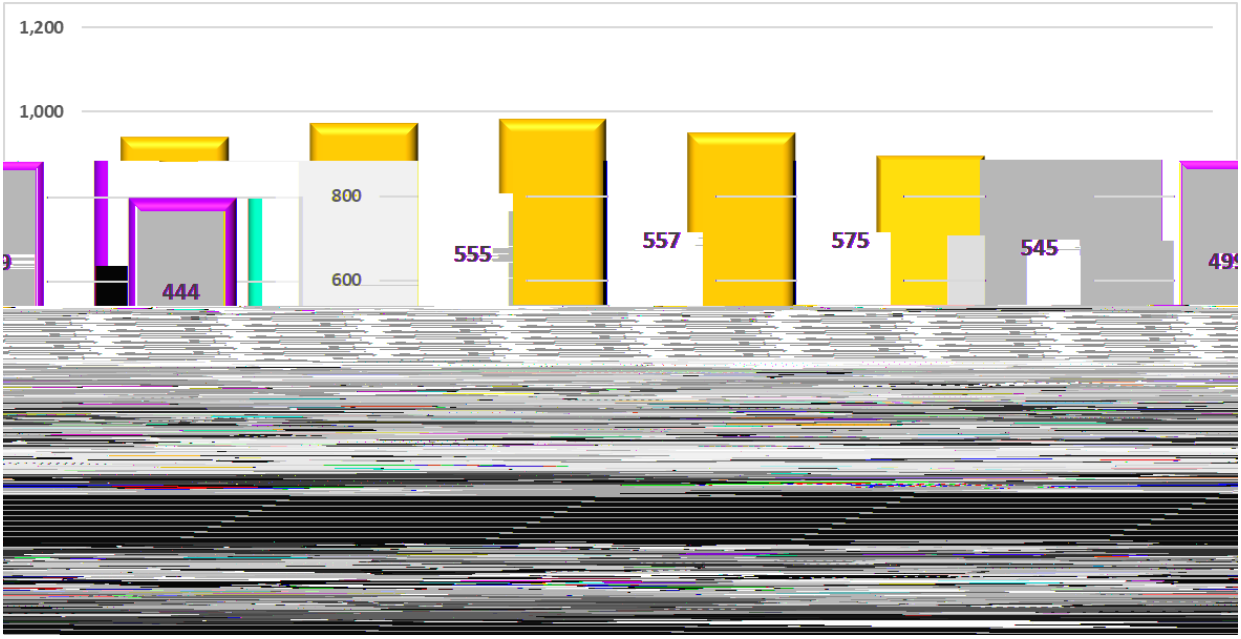


## Table 35: Non-Instructional Staff Counts by Time Status and Gender

| Non-Instructional Staff | Gender | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|---|---|
| Full time Staff | Men | | | | | | |
| | Women | | | | | | |
| Part time Staff | Men | | | | | | |
| | Women | | | | | | |
| Total Non-Instructional Staff | Men | | | | | | |
| | Women | | | | | | |

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

## Graph 28: Non-Instructional Staff Counts by Gender

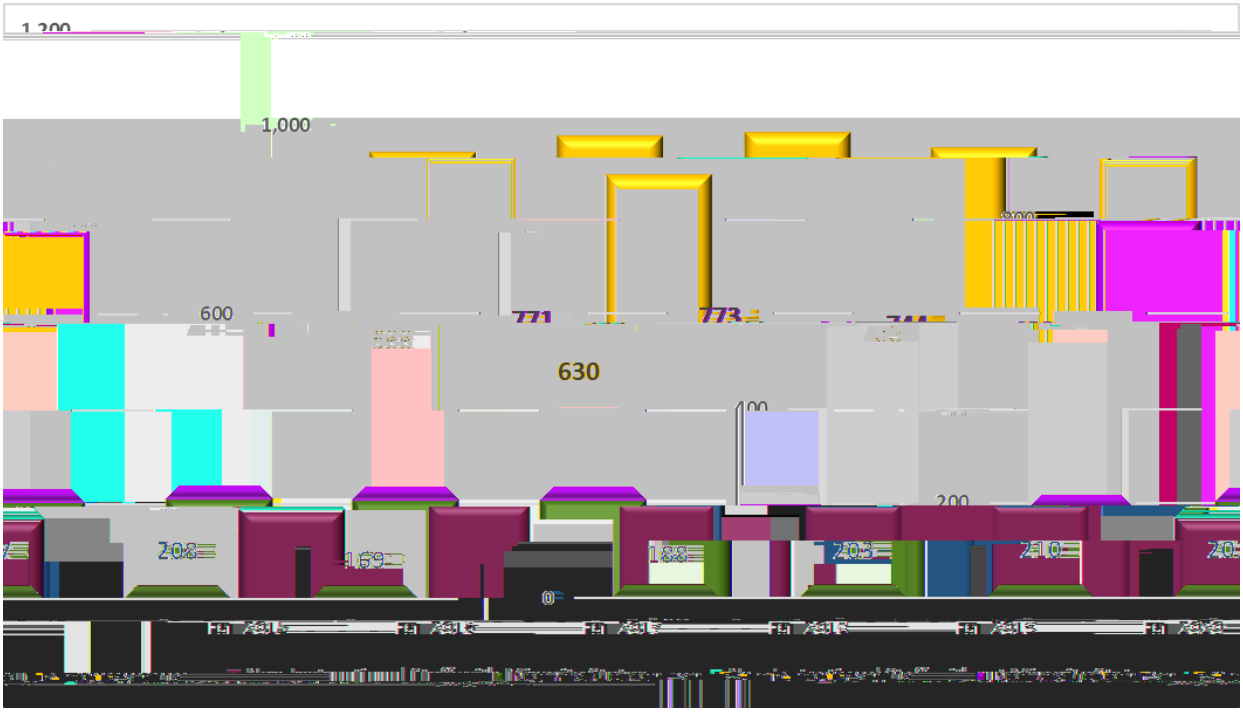


## Table 36: Non-Instructional Staff Counts by Time Status and Minority Status

| Non-Instructional Staff | Minority Status | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|---|---|
| Full time Staff | Minority Status | | | | | | |
| | Non-Minority Status | | | | | | |
| Part time Staff | Minority Status | | | | | | |
| | Non-Minority Status | | | | | | |
| Total Non-Instructional Staff | Minority Status | | | | | | |
| | Non-Minority Status | | | | | | |

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

## Graph 29: Non-Instructional Staff Counts by Minority Status



## Table 38: Full Time Instructional Staff Counts by Rank and Minority Status

| Full Time Faculty Rank | Ethnicity | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|---|---|
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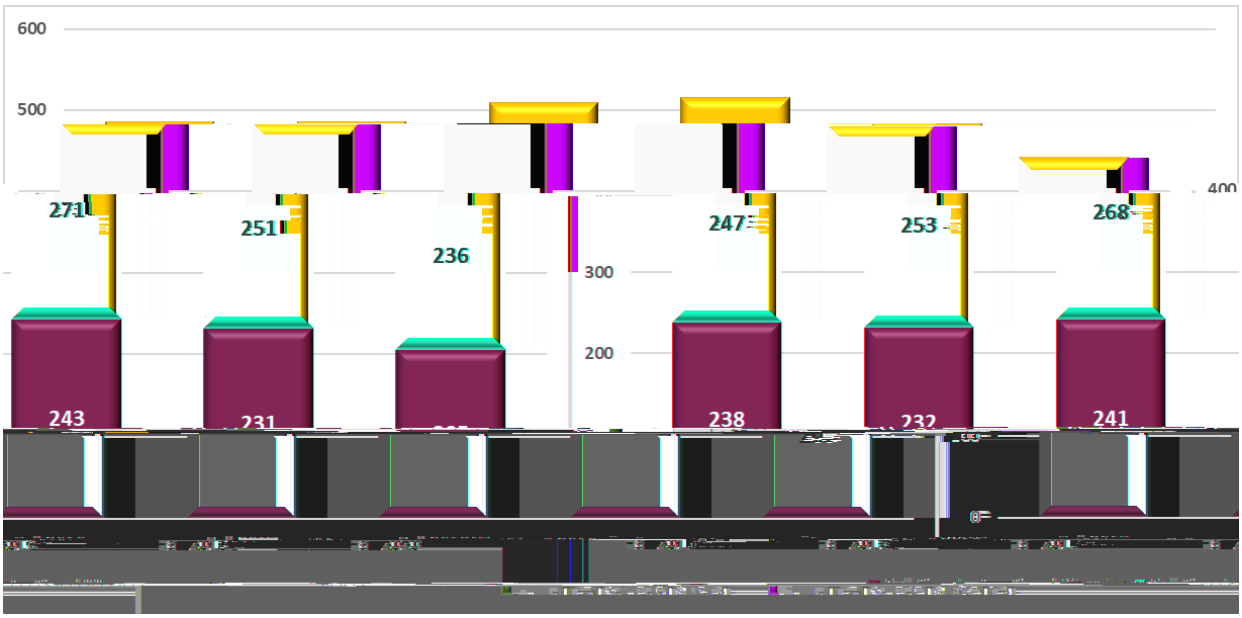
Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

## Graph 30: Full Time Instructional Staff Counts by Gender




## Graph 31: Full Time Instructional Staff Counts by Minority Status

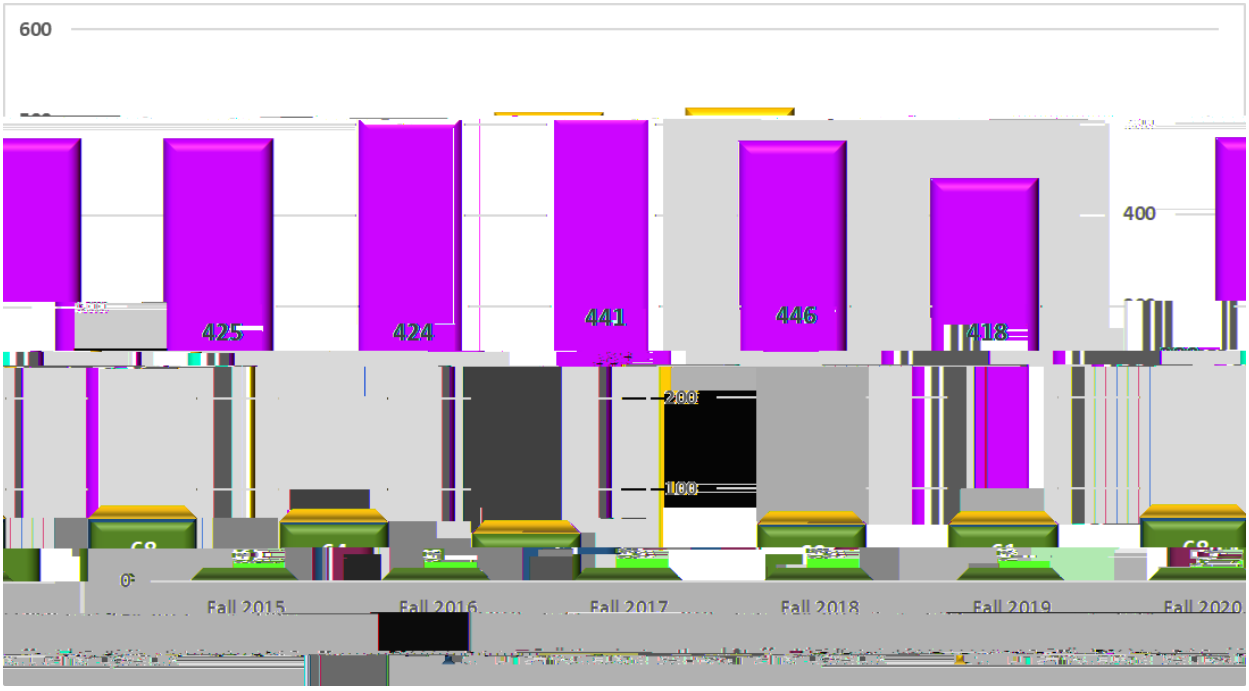
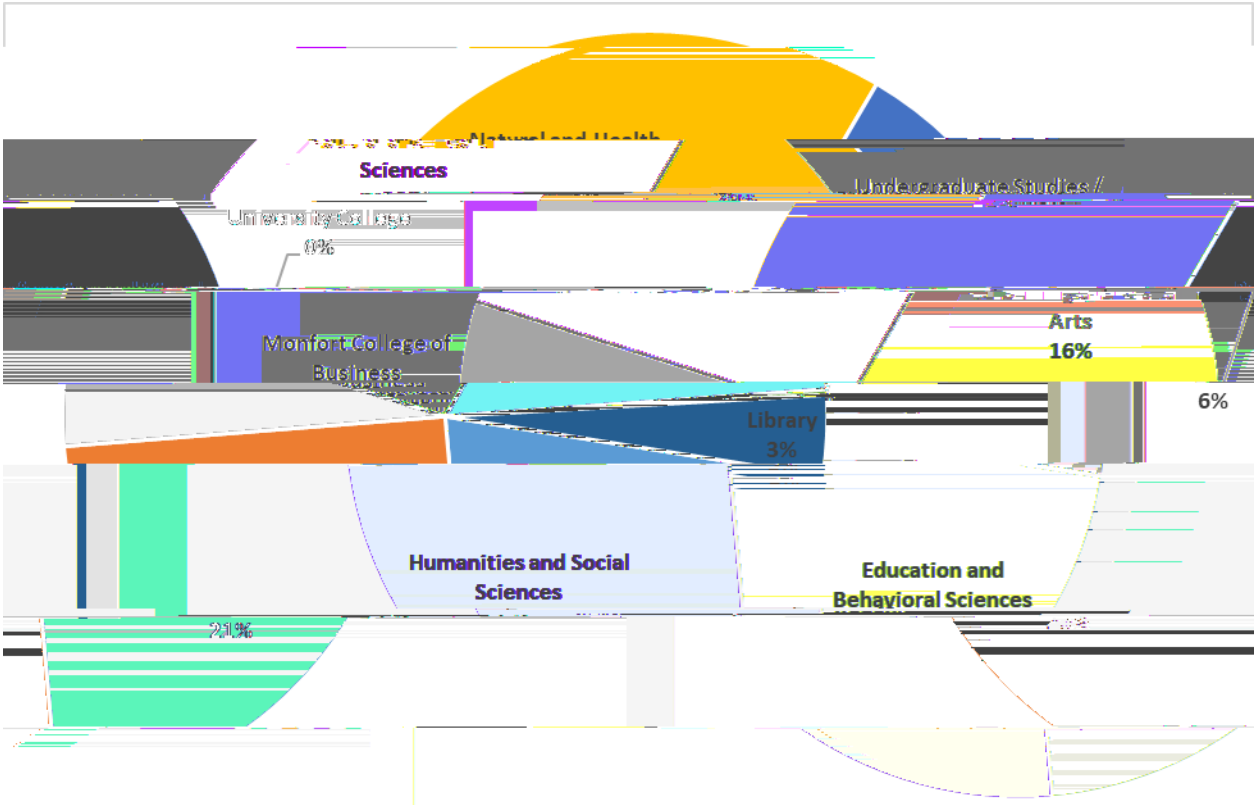


**Table 39: Full Time Instructional Staff Counts by College**

| [redacted]l Time Faculty by College | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|
| [redacted]tal Full time Faculty | 485 | 509 | 514 | 482 | 441 |
| [redacted]ucation and Behavioral Sciences | | | | | |
| [redacted] | | | | | |
| [redacted] | | | | | |
| [redacted] | | | | | |
| Performing and Visual Arts | | | | | |
| Undergraduate Studies / University College | | | | | |
| Library | | | | | |
| [redacted] | | | | | |

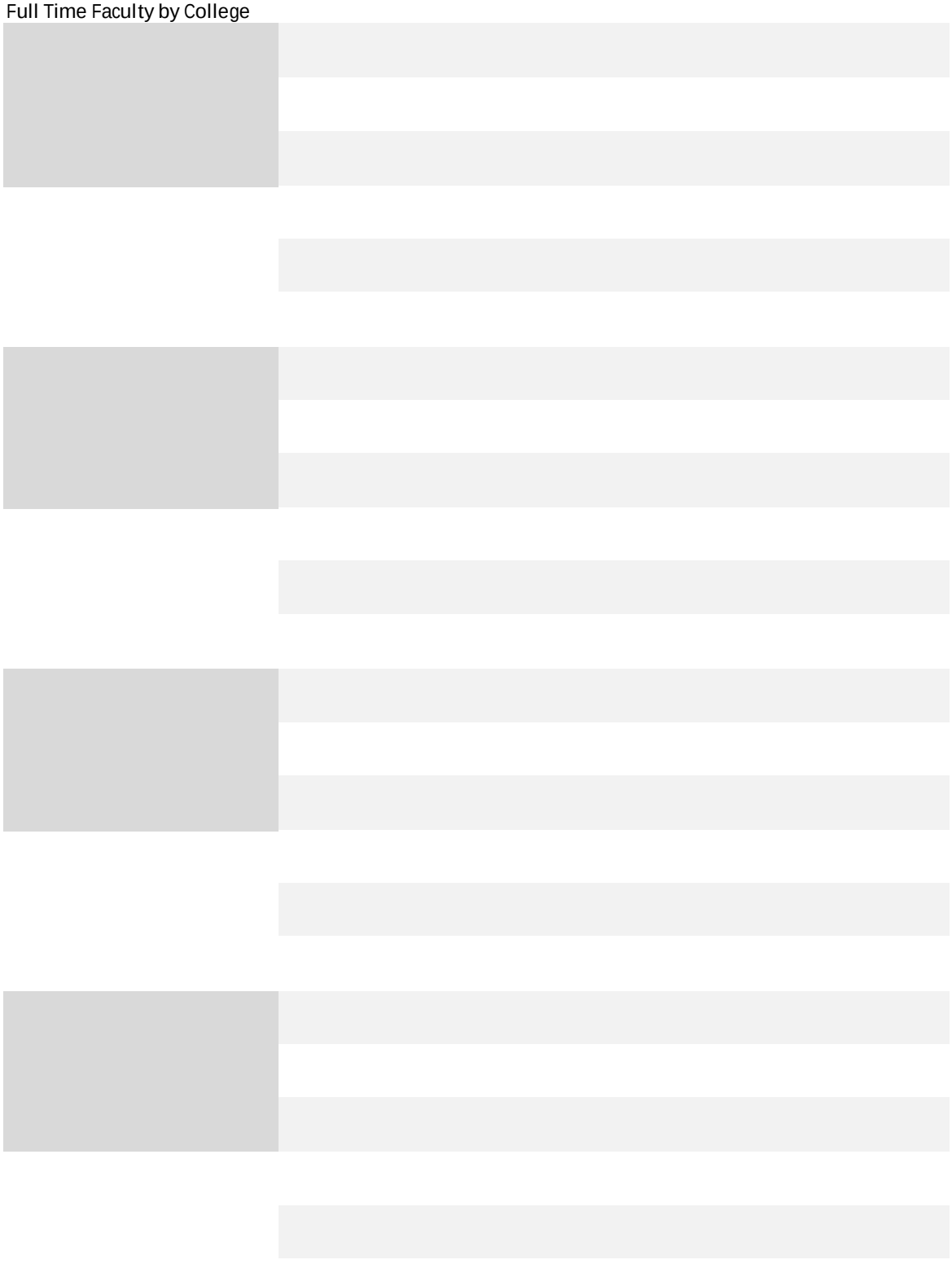
Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Graph 32: Fall 2020 Full Time Instructional Staff Percentages by College**



## Table 40: Full Time Instructional Staff Counts by College and Tenure

Full Time Faculty by College



Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

## Table 41: Full Time Instructional Staff by College, Tenure, & Gender

Full Time Faculty

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Table 41: Full Time Instructional Staff by College, Tenure, & Gender (Continued)**

| Full Time Faculty by College | Tenure | Gender | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|---|---|
| Performing and Visual Arts | Tenure | Male | | | | | |
| | | Female | | | | | |
| | Tenure Track | Male | | | | | |
| | | Female | | | | | |
| | Not Tenure | Male | | | | | |
| | | Female | | | | | |
| Undergraduate Studies / University College | Tenure | Male | | | | | |
| | | Female | | | | | |
| | Tenure Track | Male | | | | | |
| | | Female | | | | | |
| | Not Tenure | Male | | | | | |
| | | Female | | | | | |
| Library | Tenure | Male | | | | | |
| | | Female | | | | | |
| | Tenure Track | Male | | | | | |
| | | Female | | | | | |
| | Not Tenure | Male | | | | | |
| | | Female | | | | | |
| Total | Tenure | Male | | | | | |
| | | Female | | | | | |
| | Tenure Track | Male | | | | | |
| | | Female | | | | | |
| | Not Tenure | Male | | | | | |
| | | Female | | | | | |

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Table 42: Full Time Instructional Staff by College, Tenure, & Minority Status**

| Full Time Faculty by College | Tenure | Ethnicity | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|---|---|

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Table 42: Full Time Instructional Staff by College, Tenure, & Minority Status (Continued)**

| Full Time Faculty by College | Tenure | Ethnicity | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|---|---|
| Performing and Visual Arts | Tenure | Minority Status | | | | | |
| | | Non-Minority Status | | | | | |
| | Tenure Track | Minority Status | | | | | |
| | | Non-Minority Status | | | | | |
| | Not Tenure | Minority Status | | | | | |
| | | Non-Minority Status | | | | | |
| Undergraduate Studies / University College | Tenure | Minority Status | | | | | |
| | | Non-Minority Status | | | | | |
| | Tenure Track | Minority Status | | | | | |
| | | Non-Minority Status | | | | | |
| | Not Tenure | Minority Status | | | | | |
| | | Non-Minority Status | | | | | |
| Library | Tenure | Minority Status | | | | | |
| | | Non-Minority Status | | | | | |
| | Tenure Track | Minority Status | | | | | |
| | | Non-Minority Status | | | | | |
| | Not Tenure | Minority Status | | | | | |
| | | Non-Minority Status | | | | | |
| Total | Tenure | Minority Status | | | | | |
| | | Non-Minority Status | | | | | |
| | Tenure Track | Minority Status | | | | | |
| | | Non-Minority Status | | | | | |
| | Not Tenure | Minority Status | | | | | |
| | | Non-Minority Status | | | | | |

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.