

Definitions for 2016 Fact Book

Section I Student Enrollment Undergraduate and Graduate

Headcount Enrollment - Number of students enrolled in at least one credit-bearing course after final grades for the semester. In this case, headcount enrollment is final enrollment for fall.

Undergraduate Enrollment - Enrollment numbers for Undergraduate (UG) students only; in most cases the student is working towards a B -400 level courses.

Graduate Enrollment Enrollment numbers for Graduate (GR) students only; the student has a a Masters, Specialist, or Doctoral program or are pursuing a license.

Main campus - Main campus students include students with one or more state-funded hours.

Extended campus Extended campus students are students with only cash funded courses.

Percent change - Is the measure of change from Fall Final 2011 to Fall Final 2016 as a percentage. Caution: When considering % change, it is important to note that increases or decreases in categories with low numbers will result in high percentage change.

First Generation College Student First generation is defined as a student who reported that neither parent/guardian

Pell Recipient Pell Recipient is defined as a student who was offered a Pell grant > \$0.

Veteran Status Veteran Status, over the course of the longitudinal history included in this fact book, is defined by a combination of self-identified veteran status or certified military benefits variables.

Gender Gender is self-reported by the student. Students that do not designate either male or female gender status are included in female counts. Beginning with the Fall 2017 fact book, unreported gender will be documented separately.

Race/ethnicity Race/ethnicity is self-reported by the student. Students may leave the question blank but cannot indicate Race/ethnicity definitions follow federal reporting standards and have changed over the course of the longitudinal history reported here. See: https://nces.ed.gov/ipeds/Section/ana_Changes_to_25_2007_169.

Temporary U.S. Resident - Temporary U.S. Residents are students with a visa who are in this country on a temporary basis.

Minority Status Minority student status includes students of Hispanic/Latino, Black/African American, Asian, Native Hawaiian/Pacific Islander, Native American and Multi-racial descent.

Latinx/Hispanic a gender neutral alternative to Hispanic/Latino indicator. Latinx/Hispanic is equivalent

Residency Status A *resident* student is classified as an in-state student for tuition purposes. A *WUE* student is classified as Western Undergraduate Exchange program. See: <http://www.wiche.edu/wue> or Registrar <http://www.unco.edu/registrar/residency/>. *Non-resident* includes students who do not meet requirements for in-state tuition and are not part of the WUE program. May also include students of unknown residency.

Section II New Recruitment and Enrollment Profile

New First Time New first time is defined as a student attending post-secondary education for the first time after high school at the undergraduate level. New First-time excludes non-degree seeking students. Some first-time students enter with enough credits that they are technically not freshmen in credit count.

Transfer New transfer students are undergraduate students who are enrolled in their first term and have earned college credit(s) at another institution. Transfer students are expected to be in good standing at all previous institutions. Strong candidates at admission have: a minimum of 30 college-level credit hours and a cumulative 2.4 GPA or higher from all institutions attended.

Applied - Student has submitted a completed application for review to attend the University.

Admitted - Student has been admitted to the University and qualifies for enrollment in coursework.

Enrolled - Student enrolled in courses at the University.

Yield - Percentage of admits who enroll each term.

In State Student is classified as resident for tuition purposes.

Out of State Student is classified as non-resident for tuition purposes

A note on terminology from UNC's VP of Campus Community and Climate:

Services, the Division of Academic Affairs, as well as Campus Community and Climate. As one of the members of the design team, I am pleased we are releasing the Fall 2016 UNC Fact Book and making our institutional outcomes easily accessible and transparent. The terminology used in the UNC Fact Book this year reflects federal and state reporting standards. When reporting to, or obtaining data from these agencies, institutions are required to categorize with these specific terms. As an institution, we recognize this terminology is challenging and we are committed to

A handwritten signature in black ink on a light blue background. The signature reads "Katherine L. Roddy" and is followed by a checkmark. There are some small, faint markings and a small red mark near the end of the signature.

Section I: Student Enrollment Undergraduate and Graduate

Graph 1: History of Fall Student Enrollment since 2006

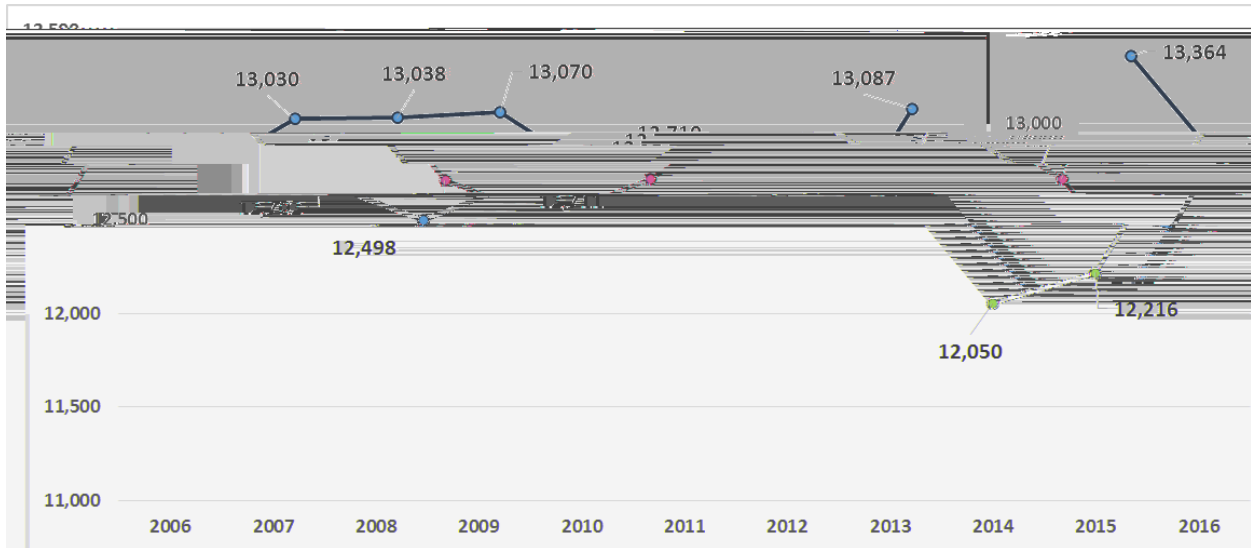


Table 1: History of Student Enrollment since 2006

Fall Term	Total Headcount	Fall Term	Total Headcount
Fall 2006	13,364	Fall 2012	13,070
Fall 2007	12,702	Fall 2013	12,710
Fall 2008	12,498	Fall 2014	12,050
Fall 2009	12,711	Fall 2015	12,216
Fall 2010	13,030	Fall 2016	13,087
Fall 2011	13,038		

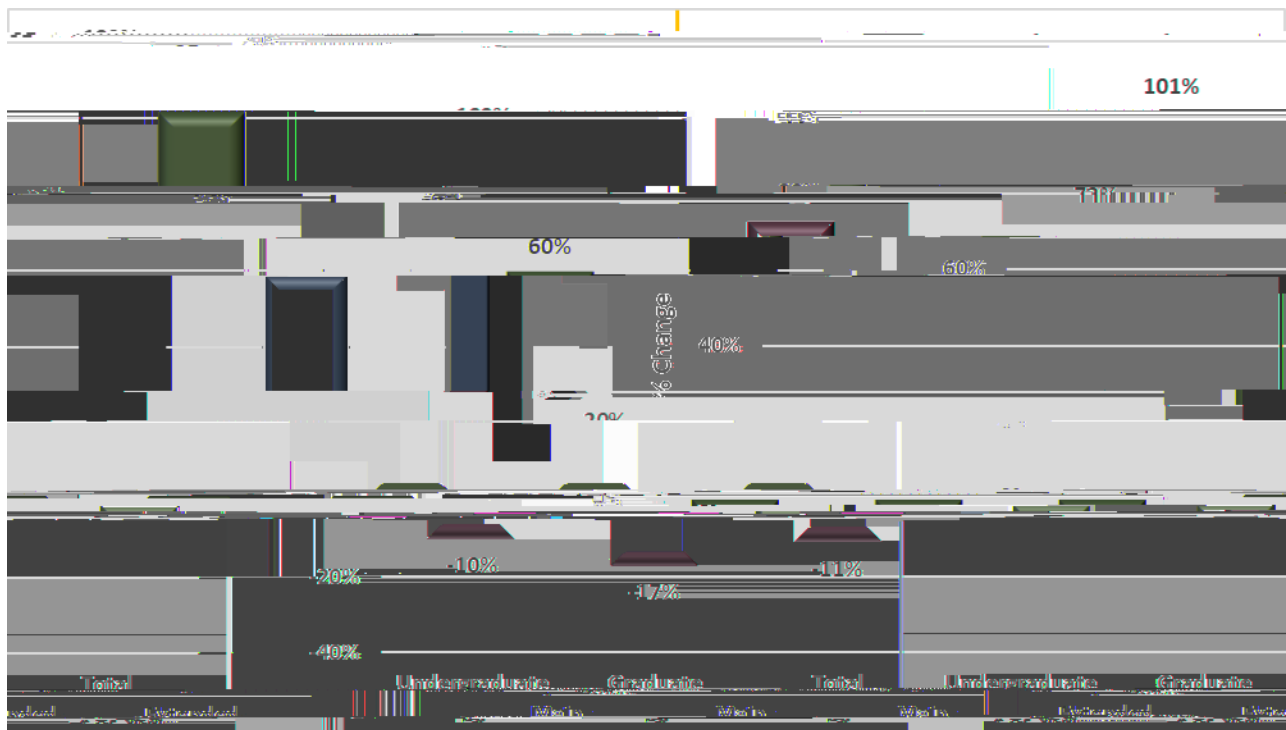
Source: UNC Historical Data 2006-2015 and updated data from Final Fall 2016.

Table 2: Fall Enrollment History Number of Students by Campus and Level

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	% Change Fall 2011 to Fall 2016
Main Campus	11,332	11,250	10,814	10,275	10,058	10,141	-11%
Extended Campus	1,706	1,820	1,896	1,775	2,158	2,946	73%

Source: UNC official enrollment views aggregated across terms. Note: Main Campus students = Students with one or more state-funded hours.

Graph 2: Percent Change From Fall 2011 to Fall 2016



Source: UNC official enrollment views aggregated across terms.

Graph 3: Main Campus % by Level



Graph 4: Extended Campus % by Level

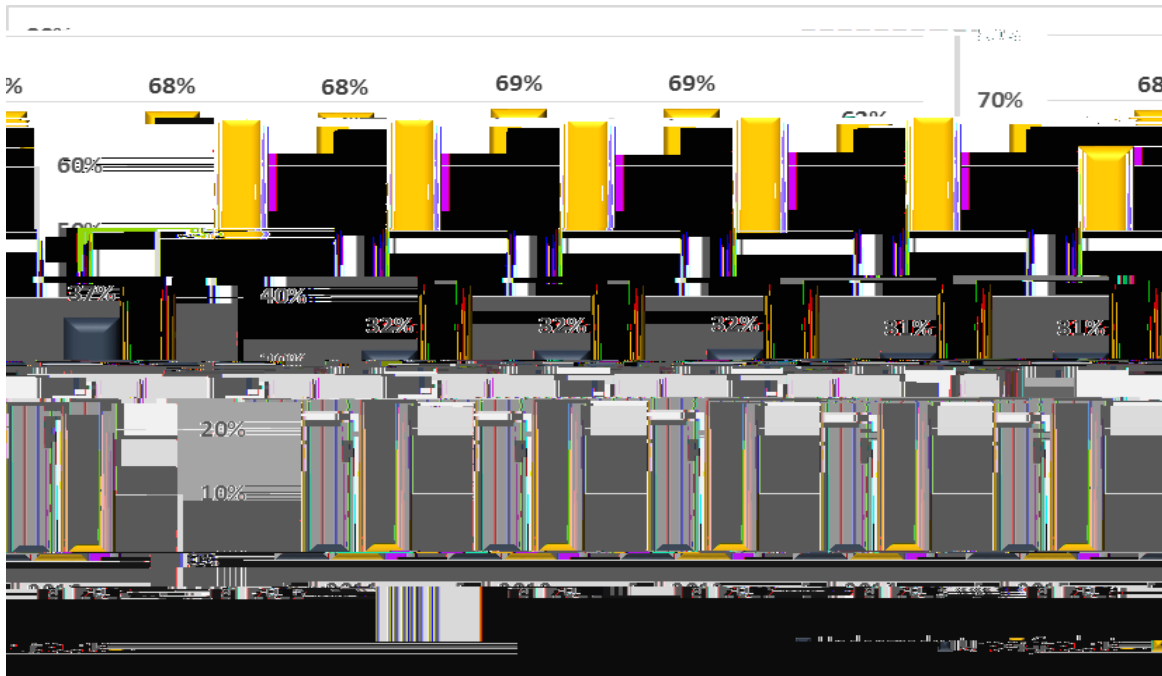
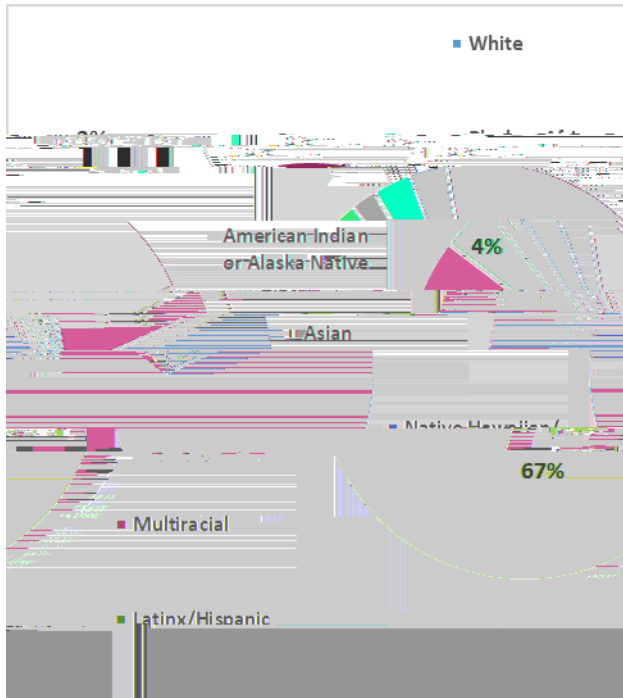


Table 4: Number of Graduate Degree Seeking Students by Sub-Population

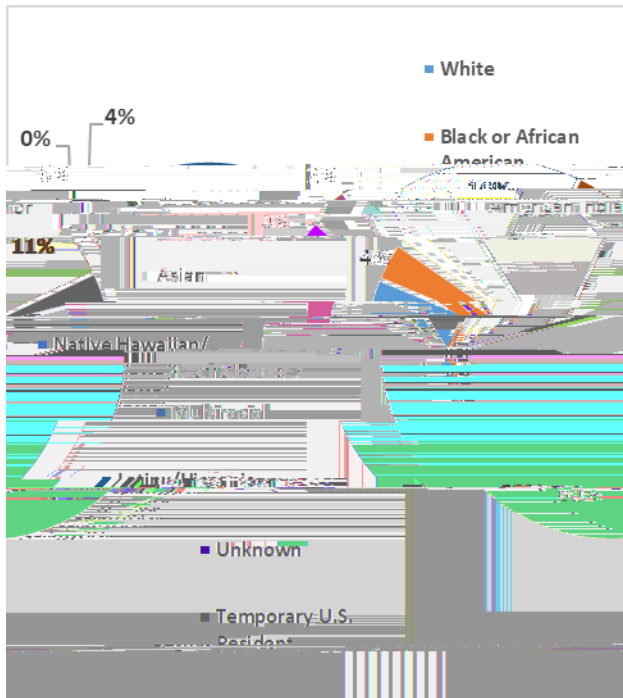
Graph 5: State and University Demographic Comparison Race/Ethnicity

State of Colorado



Colorado	
White	
Black or African American	
American Indian or Alaska Native	
Asian	
Native Hawaiian/ Pacific Islander	
Multiracial	
Latinx/Hispanic	

UNC Enrolled Fall 2016



UNC Fall 2016 Final	
White	
Black or African American	
American Indian or Alaska Native	
Asian	
Native Hawaiian/ Pacific Islander	
Multiracial	
Latinx/Hispanic	
Unknown	
Temporary U.S. Resident	

Colorado data from US Census QuickFacts v2016.
 Online at: www.census.gov/quickfacts.

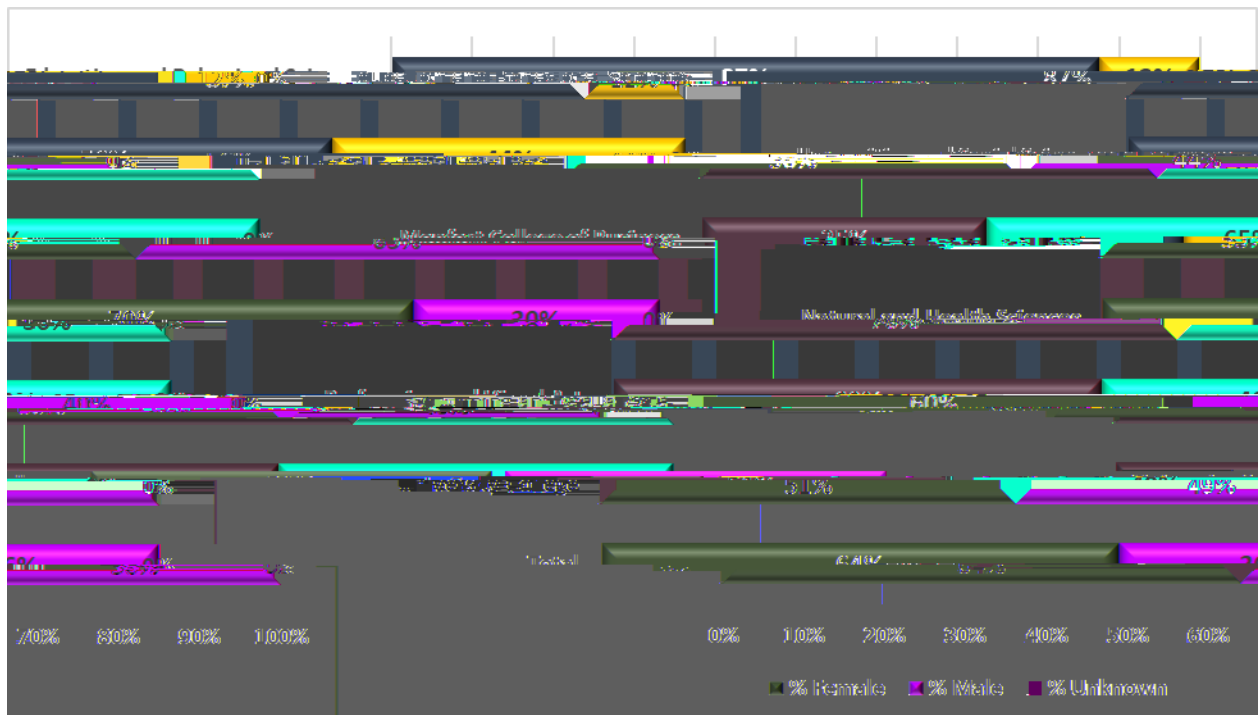
Undergraduate Enrollment

Table 7: Fall 2016 - UG Degree Seeking Enrollment by College and Gender Number of Students by Primary Majors

College	Female	Male	Unknown	Total
Education and Behavioral Sciences				
Humanities and Social Sciences				
Monfort College of Business				
Natural and Health Sciences				
Performing and Visual Arts				
University College				
Total				

Source: UNC official enrollment views. Degree seeking students only.

Graph 7: Fall 2016 - UG Degree Seeking Enrollment by College and Gender



**Table 9: Fall 2016 - UG Degree Seeking Enrollment by College and Registration Status
Number of Students by Primary Majors**

College	Continuing or Readmit	First-Time	Transfer	Total
Education and Behavioral Sciences				
Humanities and Social Sciences				
Monfort College of Business				
Natural and Health Sciences				
Performing and Visual Arts				
University College				
Total				

Source: UNC official enrollment views. Degree seeking students only.

Graph 9: Fall 2016 - UG Degree Seeking Enrollment by College and Registration Status



**Table 10: Fall 2016 - UG Degree Seeking Enrollment by College and Residency Status
Number of Students by Primary Majors**

College	Resident	Non-Resident	WUE	Total
Education and Behavioral Sciences				
Humanities and Social Sciences				
Monfort College of Business				
Natural and Health Sciences				
Performing and Visual Arts				
University College				
Total				

Source: UNC official enrollment views. Degree seeking students only.

Graph 10: Fall 2016 - UG Degree Seeking Enrollment by College and Residency Status



Table 11: Fall 2016 - UG Degree Seeking Enrollment by Degree and First Generation Status - Number of Students by Primary Majors

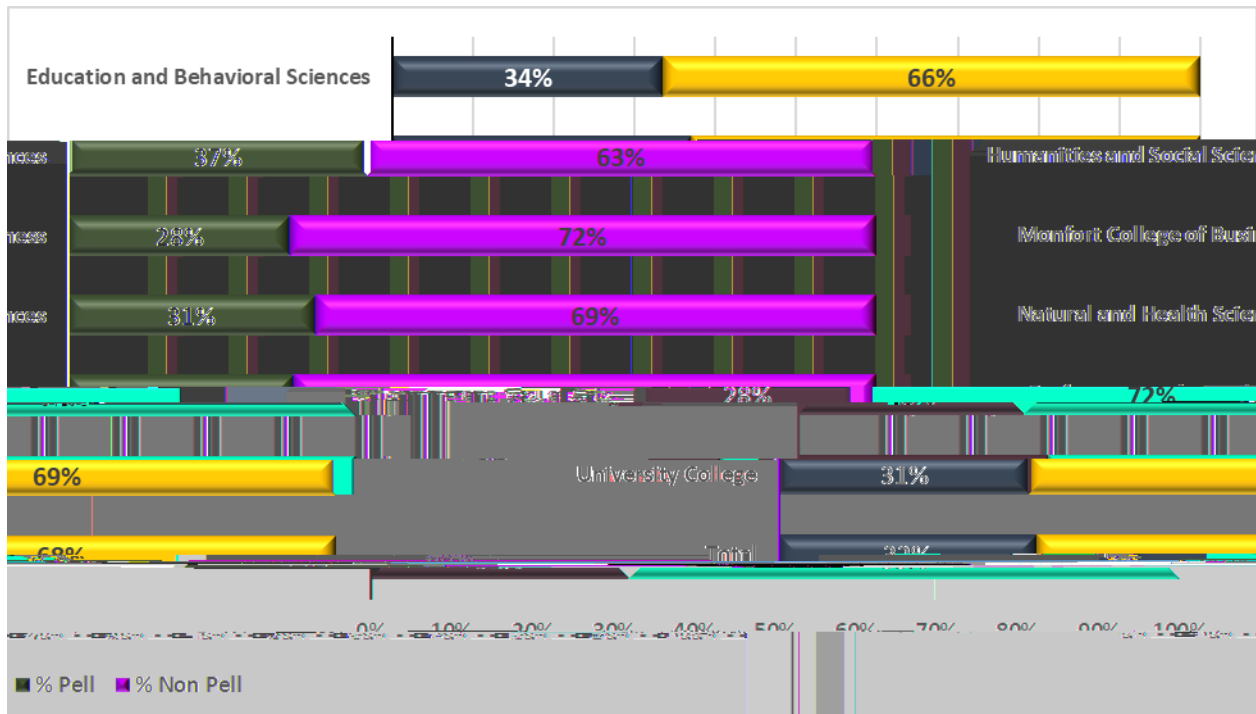
Source: UNC official enrollment views. Degree seeking students only.

**Table 12: Fall 2016 - UG Degree Seeking Enrollment by College and Pell Recipient Status
Number of Students by Primary Majors**

College	Pell	Non Pell	Total
Education and Behavioral Sciences			
Humanities and Social Sciences			
Monfort College of Business			
Natural and Health Sciences			
Performing and Visual Arts			
University College			
Total			

Source: UNC official enrollment views. Degree seeking students only.

Graph 12: Fall 2016 - UG Degree Seeking Enrollment by College and Pell Recipient Status



Section II: New Recruitment and Enrollment Profile

New First-Time Undergraduate

Table 13: UG Degree Seeking Domestic New First-

Table 16: Fall UG Degree Seeking New First-Time Student Profile Descriptive Statistics CCHER# 051536 19.4668.137 5JETQ

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Avg. CCHE Index	105	104	105	106	106	107
Median CCHE Index	103	103	104	105	105	106
25th Percentile	95	94	96	96	95	95
75th Percentile	114	114	114	116	117	117

Source: UAF SURDS aggregated for Fact Book.

Table 17: Fall UG Degree Seeking New First-Time Student Enrollment History by College Primary Major Only

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	% Change 2011 to 2016
Education and Behavioral Sciences							
Humanities and Social Sciences							
Monfort College of Business							
Natural and Health Sciences							
Performing and Visual Arts							
University College							
Total	2,292	2,205	1,980	1,945	2,046	2,157	-6%

Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only.

Graph 16: Percent Change in Enrollment by College Fall 2011 Compared to Fall 2016

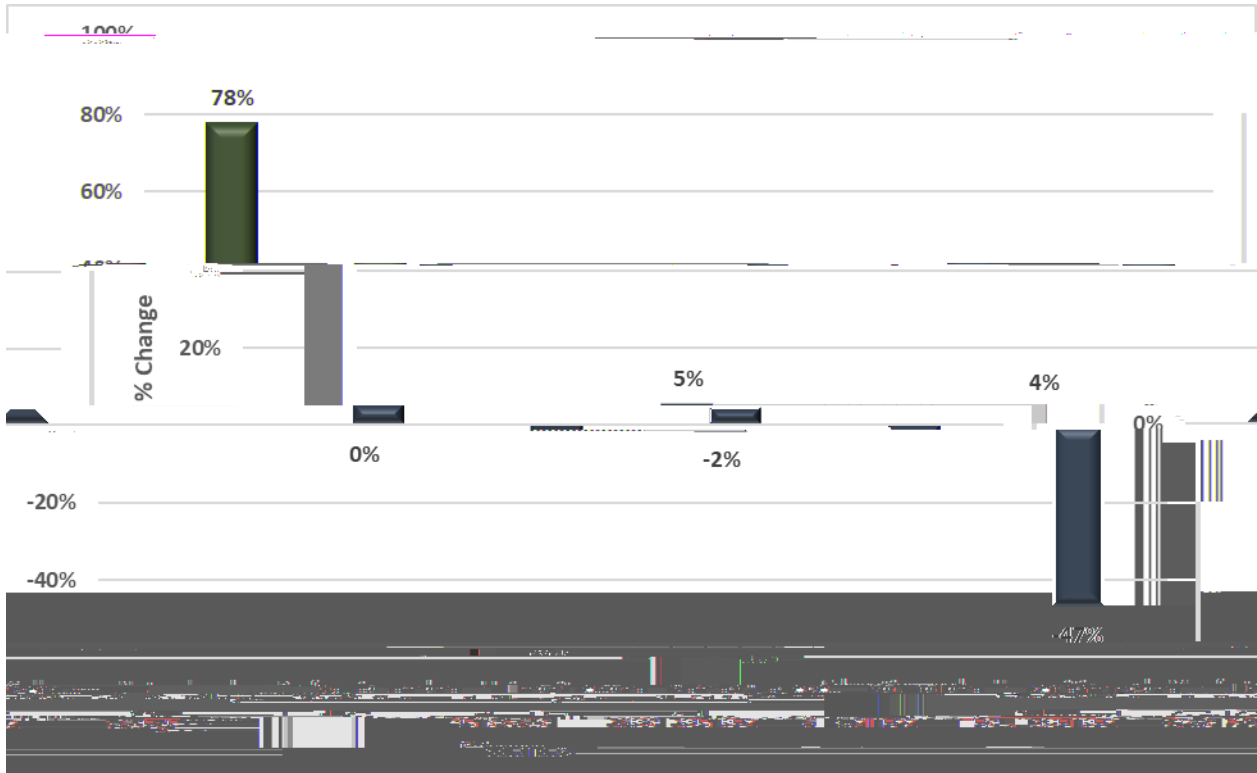


Table 18: Fall 2016 UG Degree Seeking New First-Time Resident Student by Top 10 Enrolling Colorado Counties

Colorado County	Student Count	% of All
Weld County	302	17%
Arapahoe County	272	15%
Jefferson County	196	11%
El Paso County	193	11%
Douglas County	174	10%
Adams County	154	9%
Larimer County	129	7%
Denver County	110	6%
Boulder County	76	4%
Broomfield County	26	1%

Source: UAF SURDS files aggregated for fact book. Undergraduate degree seeking only.

Table 19: Fall 2016 UG Degree Seeking New First-Time Out-of-State Student by Top 10 Enrolling States

State	Student Count	% of All
California	76	24%
Hawaii	26	8%
Texas	25	8%
Washington	14	4%
Arizona	13	4%
Illinois	13	4%
Nevada	11	3%
Wyoming	11	3%
Nebraska	10	3%
Missouri	9	2%
Oregon	8	2%

Source: UAF SURDS files aggregated for fact book. Undergraduate degree seeking only.

Table 20: Fall 2016 - UG Degree Seeking New First-Time Student - Top 10 Majors

Major	Student Count	% of All
Seeking Nursing	259	12%
Business Administration	181	8%
Elementary Education	142	7%
Exploring Liberal Arts	138	6%
Psychology	135	6%
Biological Sciences	133	6%
Sport and Exercise Science	119	6%
Seeking Business	116	5%
Criminology and Criminal Justice	90	4%
Theatre	84	4%

Source: UNC official enrollment views. Undergraduate degree seeking only.

New Undergraduate Transfer

Table 22: Fall UG Degree Seeking New Transfer Profile Number of Students by Sub-Population

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
All Enrolled	782	887	798	799	737	791
In State						
Out of State						
Female						
Unknown						
Unknown						
White						
Pell Recipient						
No Pell						
First Generation						
Not First Generation						
Non-Veteran						

Source: UNC official enrollment views. Undergraduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as new transfer.

Table 24: Fall Transfer Enrollment History By College Primary Major Only

Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only.

Graph 19: N3ya 19JTJ 0 Jmq60.00000912 0 612 792 re04 Tf3 111 00 1 122.9sT/F3 11.04 Tf1 0 0 1 126.5 5

Table 25: New UG Transfers- Top 10 Majors Fall 2016

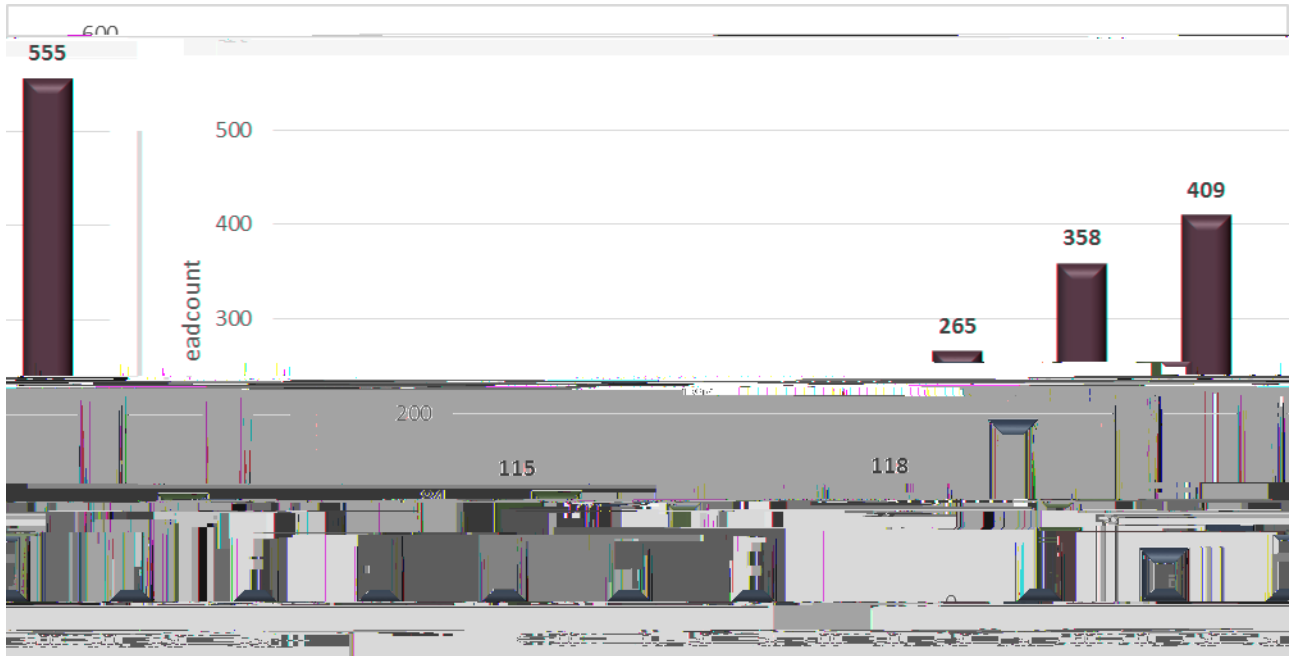
Major	Student Count	% of All
Business Administration	78	10%
Elementary Education	60	8%
Psychology	56	7%
Nursing	51	6%
Sport and Exercise Science	40	5%
Seeking Nursing	38	5%
Biological Sciences	29	4%
Audiology and Speech Language Sciences	26	3%
Criminology and Criminal Justice	25	3%
Early Childhood Education	25	3%

Source: UNC official enrollment views. Undergraduate degree seeking only.

Section III: Undergraduate Student Success Outcomes

Graph 20: UG Degree Seeking New First Time 2016 Entering

First Fall Term UNC GPA Fall



Source: UNC official enrollment views. Undergraduate degree seeking only.

Graph 21: UG Degree Seeking New Transfers First Fall Term UNC GPA Fall 2016 Entering



Source: UNC official enrollment views. Undergraduate degree seeking only.

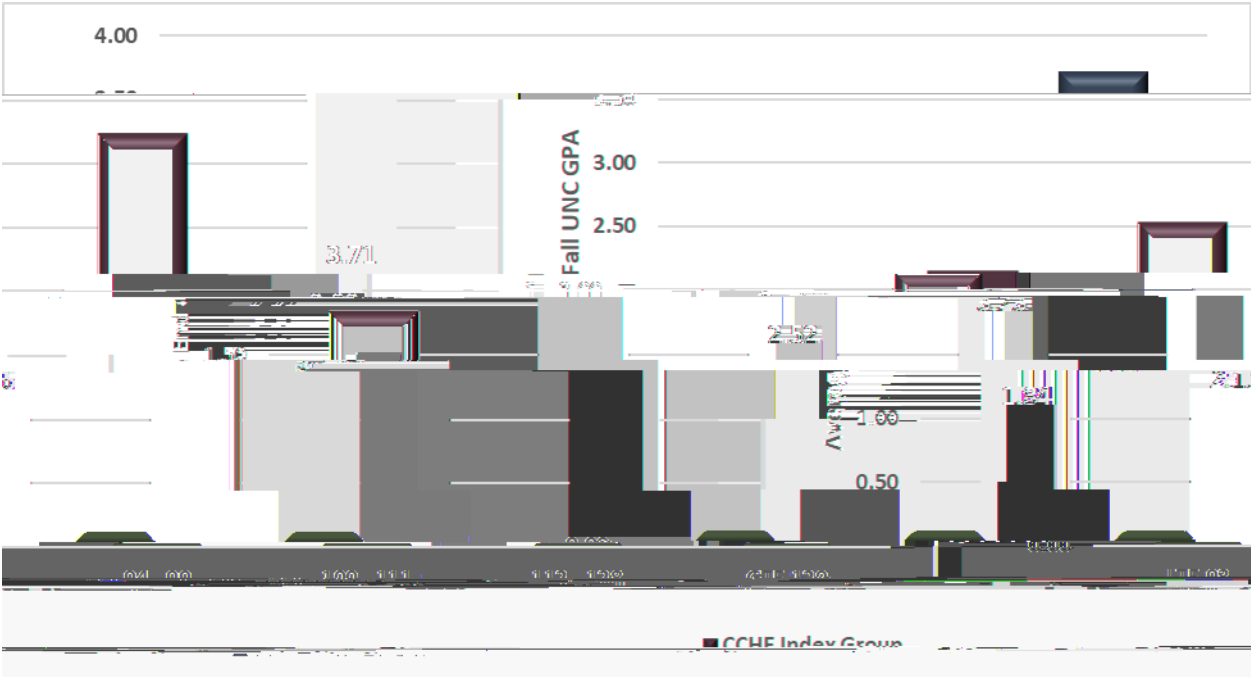
UG Degree Seeking New First Time Students - Fall 2016 Term UNC GPA

Table 27: UNC End of Term GPA Descriptive Statistics by Index Group

CCHE Index Group	# of Students	First Term Ave UNC GPA	Standard Deviation
LTE 93			
94 - 99			
100 - 111			
112 - 128			
GTE 129			
Overall			

Source: UNC official enrollment views. Degree seeking students only. The CCHE Index is calculated by using a combination of a

Graph 22: Index Group and Average GPA

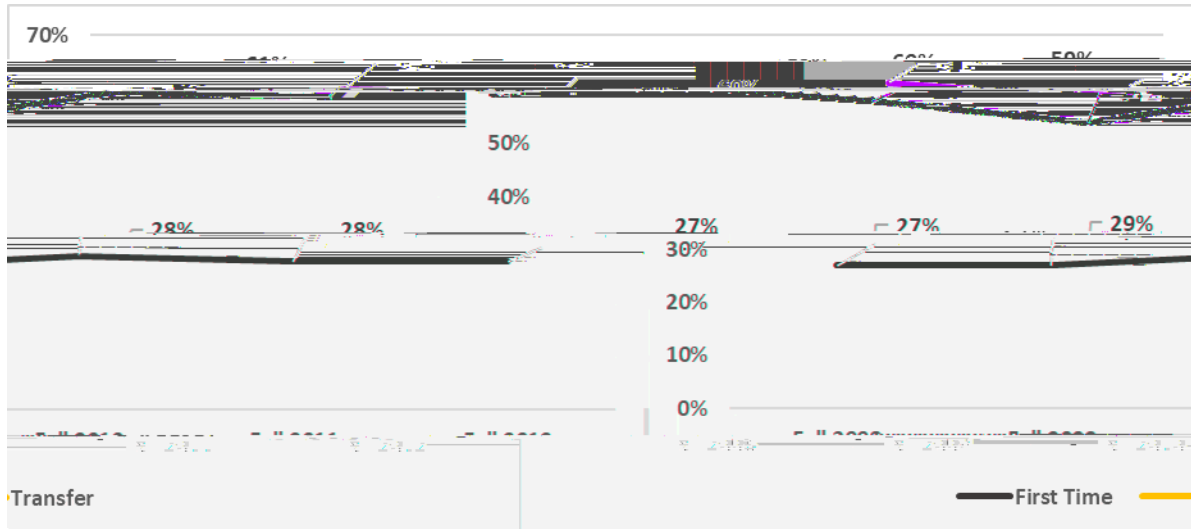


Graph 23: New Degree Seeking First-time Full time UG Fall 2015 to Fall 2016

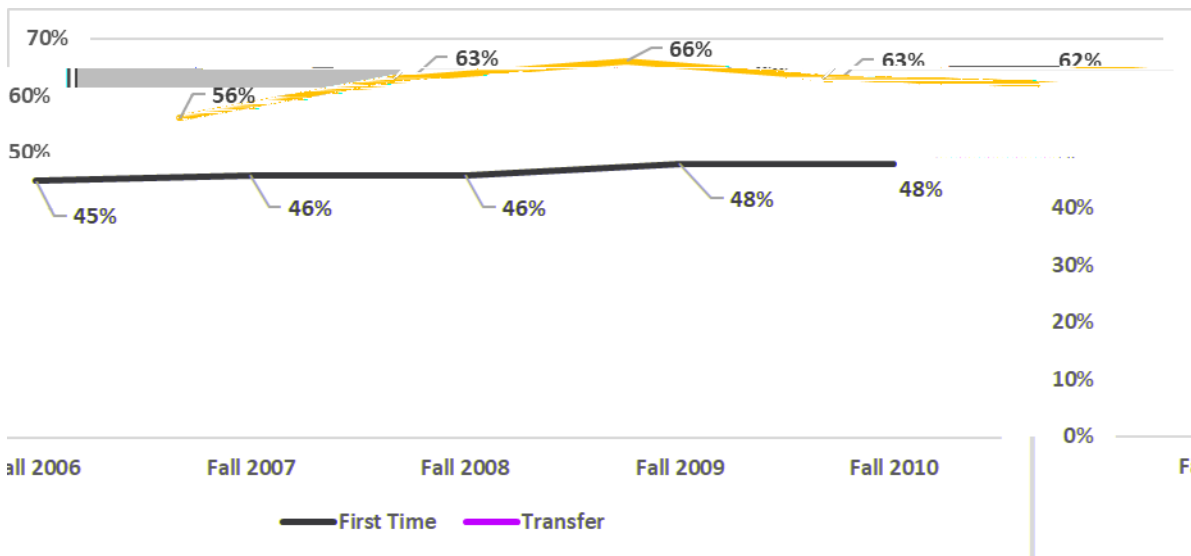
Table 29: Four Year Graduation Rates of New UG Full time Degree Seeking First-

Table 30: Six Year Graduation Rates of New UG Full time Degree Seeking First-Time and Transfer UG Students

Graph 25: 4 Year UG Degree Seeking Graduation Rates by Student Type 5 Year Trends



Graph 26: 6 Year UG Degree Seeking Graduation Rates by Student Type 5 Year Trends



Section IV: Degrees Awarded Undergraduate and Graduate

Table 31: Degrees Awarded by College and Degree Category

College	Degree Type	AY 11 - 12	AY 12 - 13	AY 13 - 14	AY 14 - 15	AY 15 - 16
	Bachelor's					
	Master's					

Source: Special report created in IRAS for Fact Book. HSS and MCB do not have doctoral programs and UC only offers undergraduate degrees. Over the longitudinal history displayed here, some programs have moved colleges. If a student earns multiple degrees from different colleges, they can be counted more than once. The students that earn degrees from different colleges creates slightly higher totals than the next two charts, which are one count per student per student level.

