world of future generations. I hope you enjoy reading about how HSS faculty and students are making a difference. Please stay in touch with us as we celebrate our academic community and see it enriched by each year's graduating class.

David Caldwell, Dean

#### *Confluencia* Celebrates Its 25<sup>th</sup> Year of Advancing Understanding of Hispanic Literature

*Confluencia: Revista Hispánica de Cultura y LiteraturaConfladitoia*Ester González believes in encouraging young and rising authors to publish in a peer reviewed journal. At the same time, the journal also features contributions by seasoned and well-known authors.

> the world beyond our borders and beyond our personal horizons. In HSS we believe that it is impossible not be part of a global context, even when at home. I invite you to read about our engagement with the community and about the international experiences our students acquire.

The five themes that capture the UNC experience and help bring education to life are also the themes of our newsletter. We invite you to explore the college in this issue of our publication as HSS faculty and students Find, Create, Lead, Advance, and Become.

IN THIS IS SUE...

Find Your Sense of Belonging on pages 2-3

Create Meaningful Connections on page 4

Lead a Richer Life on pages 5-6

Advance Human Understanding on pages 7-9

Be the Difference on pages 10-11

HSS graduates understand the world as it has developed, the world as it is now, and how their contributions will shape the

# Find Your Sense of Belonging

Outstanding Student Scholarship

#### **History Day**

UNC History Day is a regional academic competition and a component of the Colorado and National History Day programs. Students in grades 6 through 12 from throughout northeastern Colorado are invited to participate. Faculty, university students, and community members help to judge the student projects and to facilitate the event, coordinated by Jennifer Newman.

A theme is selected each year as the basis for students' research, projects which may ultimately take the form of an exhibit, documentary, performance, web site, or paper. This year's theme was "Innovation in History: Impact and Change." With over 150 entries, students and their parents filled UNC lecture halls on March 6.

UNC History Day not only celebrates the study of history, it provides students, their families and other community members the opportunity to visit UNC and make connections with faculty and students.

## **Rosenberry Writer's** Conference

The 2010 UNC Rosenberry Writer's Conference took place March 1-4. Dedicated to promoting cultural creativity and diversity through free public readings and classroom conversations, each year the conference identifies exceptional obmonsporary writ2( o)-19(n)5(n)5(a1(it)-1 gUwc 0 Tw 11 EM 4(y)24( W)-2 4(y)2J -0.0011T

examining whether the UAE model of growth is a viable design for development in Qatar and Kuwait.

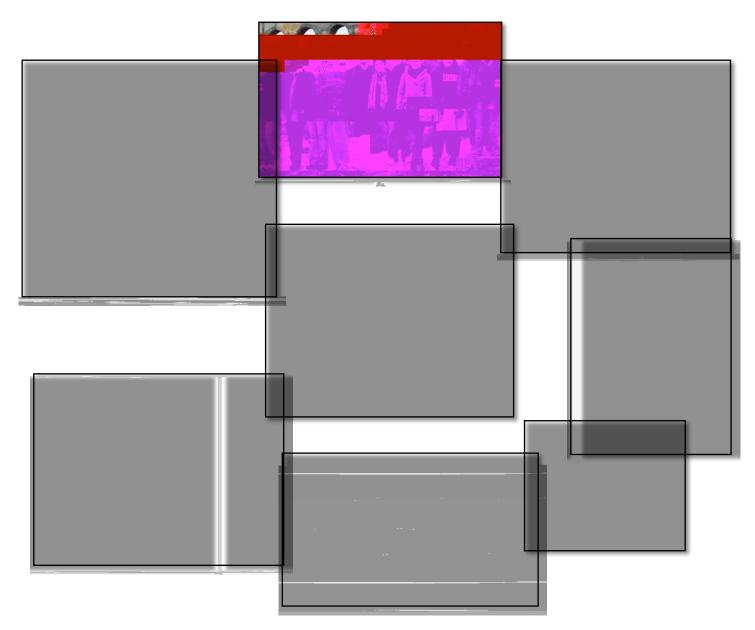
Barton also was awarded a National Endowment for the Humanities grant to attend a six-week institute in Mystic Seaport, Connecticut, focused on the role of the sea in US history and culture. There, she will learn about social, cultural and ecological approaches to the study of maritime activities through attendance at a series of seminars.

#### Clinefelter Writes about Broadcasting from Berlin

Dr. Joand Je3-20(ul)-]TJ - ost,TJ -0.01

## Lead a Richer Life

Study abroad enriches students' college experiences



## **Study Abroad in Greece**

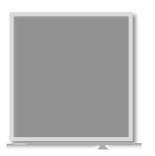
While some students are taking the opportunity to travel or study overseas on an individual basis this summer, others will participate in organized courses for academic credit. One of these will be led by Dr. Lin Allen, Associate Professor of Communication Studies. Allen's course entitled, "Classical Rhetoric in Athens," will provide students with the opportunity to experience Athens as the birthplace of democracy and an ancient center of freedom of thought and inquiry.

After two weeks of on-campus coursework, the group will head to Athens to study classical rhetoric at its source. Participants will visit sites where oratory shaped the intellect and imagination of the Greeks, recreate the ancients' discourse through the study of dialogs and declamation, and enact ancient Greek drama. Upon their return, students will present their completed projects.

### Two Master's Graduates Receive Dean's Citation Awards at Fall Commencement

Master of Arts graduate **PpMb** received the Graduate Dean's Citation for Excellence and Citation for Outstanding Thesis. To be nominated for the Graduate Dean's Citation for Excellence, graduate degree candidates must have at least 3.75 grade point average and show evidence of outstanding achievement in their academic discipline and professional activities.

Mueller's thesis, entitled "How Dimensions of Stigma Influence Perceptions of Disability," examined the Dean's Citation for Outstanding Thesis. His Master's thesis, entitled "Peak of Glory: Relocating John C. Frémont's Lost Mountain," examines John C. Frémont's 1843 ascent of "Snow Peak", a mountain found in the Wind River Range of Wyoming, and the subsequent debate between historians and mountaineers about the true location of the mountain. Examining journals, letters and reports from Frémont and his contemporaries, art from the 1840s to the 1960s depicting Frémont's climb, and more modern attempts to trace the "Pathfinder's" route, Dunn concludes that "Snow Peak" is unique in the history of the United States. The peak is no longer a mountain of ice and snow, but instead has become a mountain of the mind that reflects the evolving vision of the West held by successive American generations.



**DrMich**, Professor of History, has been awarded the 2010 M. Lucile Harrison Award. The Harrison Award is the top honor awarded each year to a UNC faculty member in recognition of professional excellence in teaching, scholarship and service. The award reflects a lifetime of achievement. Clough began teaching at UNC in 1975 and will transition into retirement in spring 2011. Much of Clough's research focuses on the history of Kenya in the colonial and post-colonial periods. His publications include two books, *Fighting Two Sides: Kenyan Chiefs and Politicians, 1918-1940* (1990) and *Mau Mau Memoirs: History Memory, and Politics* (1998). Clough has taught history courses on Africa, Great Britain, and Ireland.

**Dr Jé 6**, Professor of Hispanic Studies, has been awarded the 2010 A.M. and Jo Winchester Distinguished Scholar Award. The Winchester award is given annually to a scholar who has demonstrated continued excellence in scholarly activity for at least five years at UNC. Suárez has published four books and over 40 scholarly articles in refereed journals and is president of the Rocky Mountain Modern Language Association. In 1998, King of Spain Juan Carlos I awarded him the Cross of the Order of Alphonse X for his years of commitment to the dissemination of Hispanic culture and letters.

#### **HSS Faculty Awards**

Each year the college recognizes three faculty members who that demonstrate excellence in each of three categories, teaching, service, and research and creative activity.

#### Elig

DrJDh has taught at UNC for close to ten years, both as Lecturer and now as Assistant Professor of English. Daehnke contributes his talents regularly at all levels of the English program. He is as comfortable and competent in a freshman English composition course as he is in graduate courses in American literature and literary theory. In course evaluations, students sometimes comment upon the difficulty of course material, but nevertheless laud Daehnke's ability to render it intelligible and helpful to their education. They use terms such as "outstanding," "accessible," "generous," "excellent," and that enviable accolade, "awesome." One student wrote, "Dr. Daehnke teaches with a perfect balance of making students feel comfortable and challenged ..." Daehnke has directed numerous masters' projects, and is one of the most consistent and active participants

#### C

Dr Fib was born and raised in France, where he earned a postgraduate degree from the Institute of Human Paleontology in Paris. He came to the United States as a Fulbright Scholar and in 1999 received a Ph.D. in Anthropology from Southern Methodist University. Sellet recently was named a Senior Fellow at the Smithsonian Institution. Over the past decade, he has conducted research on the stone tool technology of early Americans living on the North American Plains and in the Rockies. He is author or co-author of eleven juried articles, three book chapters, and six technical reports. In addition, Sellet has presented more than thirty juried papers at national and international conferences. He serves on the editorial board of the archaeological journal Current Research in the Pleistocene. Sellet has been awarded grant funding for his research from the National Science Foundation, the Bureau of Land Management, and the Colorado State Historic Fund, among others.

#### the most consistent and active participants **HSS Welcomes** abC16(n)8(es)66san(t a)-3ac mR8(k)-17(ghe)pTJA-SAmhra phm-der K-12(fi)85(a)-3i(h)85(wg)8

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#### Be the Difference by Supporting the College

Dear Friends of HSS,

My name is Kelly Richardson, and I am the Director of Development and a proud graduate of the College of Humanities and Social Sciences. As a result, I know as well as anyone the impact private support has on bringing in exceptional students, retaining quality faculty, and advancing programs. I have the distinct privilege of meeting with alumni of this college on a daily basis and seeing how they impact the world in positive ways. I thank you for your gifts of time, talent, and treasure, and the philanthropic support that has allowed for a number of existing scholarships that help deserving students continue their educations. In the current economic climate, it is more important than ever to supplement higher education with the private philanthropy of individuals and businesses. Our college is deserving! Our students are deserving! We welcome each of you to campus and hope this newsletter will provide you with information regarding events and opportunities of interest to you. Please come back!

Please contact me for information about how you can give back through setting up a scholarship for a deserving student, setting up a memorial endowment, leaving a legacy in your estate or supporting a faculty member or program that helped transform your life.

Kelly Richardson Director of Development College of Humanities and Social Sciences 970-351-2357 Kelly.Richardson@unco.edu

## Study Abroad Scholarship

The College of Humanities and Social Sciences aims to enrich the lives of our students and to produce well prepared graduates for the 21<sup>st</sup> century workplace by opening a window to the world. To help provide all students with the opportunity to personally experience other cultures, HSS is well on the way toward building an endowed scholarship fund that will support students' international experiences. Once the fund is endowed, qualified undergraduates may apply for an HSS Study Abroad Scholarship while graduate students in Humanities and Social Sciences will be able to apply to this fund to support research or scholarly presentations abroad. Our goal is to make it possible for all HSS majors to have an international experience during their college careers. Many of our alumni who have had the opportunity to study or travel abroad describe their experiences as life changing. Your support of the HSS Study Abroad Scholarship Fund will help us meet these goals.

#### ("HSS Associate Dean" from page 9)

variously as a faculty member, department chair, university assessment coordinator, and associate provost at Western New Mexico University.

A three time Fulbright grantee, her recent research interests have focused on linkages between national identity and attitudes toward immigration. In 2005-2006, she was selected as a Fellow of the American Council on Education and currently serves as co-chair of the Council of Fellows Professional Development Committee and on the council's executive board.

In addition to her duties in the HSS Dean's office, she is tenured as Professor of Geography.

# A Donor Making the Difference

Dr. Walter M. Francis was born and raised in Greeley and attended UNC for his undergraduate degree in Social Science and Sociology, with a minor in History. He also earned his M.A. degree in Sociology at UNC in 1973. Dr. Francis received a second M.A. in Criminal Justice from SUNY Albany in 1979 and earned his Ph.D. in Criminology from Meridian University in 1991.

Walt Francis has held academic positions, including associate professor of criminal justice and sociology at Central Wyoming College, where he also served as the director of the college's Criminal Justice program. In addition, Francis taught Sociology for three years at UNC. He has also worked in law enforcement as an investigator for the State of Colorado Organized Crime Strike Task Force, as a criminal investigator for the

Weld District Attorney's Office, and as a defense investigator for the Colorado Office of the Alternate Defense Counsel.

He has testified before a committee of the U.S. House of Representatives during a Congressional investigation of police misconduct.

Francis is the author of American Policing: Changing the Quality of the Process, and has contributed to publications such as Law Enforcement News and FBI Law Enforcement Bulletin. His ongoing professional interests include issues of police misconduct, community policing, civil rights litigation, and homicide investigation.

In 1995, Francis was named an Honored Alumnus by the UNC Alumni Association and received the association's Community Service Award. He remains an active supporter and friend of UNC, where he volunteers considerable time in support of the university's athletic programs. Francis also sponsors scholarships for Sociology and Jazz Studies students at UNC. Through his efforts and generosity the Ford Cleere and Walter Francis Lecture Series on Justice Issues was inaugurated in spring semester 2010 in the College of Humanities and Social Sciences.

On April 22, 2010, Dr. Walt Francis (far right) inaugurated the Ford Cleere and Walter Francis Lecture Series on Justice Issues. To his left is Dr. James Acker, Distinguished Professor of Criminal Justice at the University at Albany – SUNY, who spoke on "Paradoxes of the Death Penalty." Also pictured are HSS Dean David Caldwell and at far left Dr. Phil Reichel, Director of the School of Sociology and Criminal Justice. Professor Ford W. Cleere is commemorated on the display at center. Dr. Cleere was Professor of Sociology at UNC from 1967 to 1988.

(Photo by: Jay Hinrichs)

Spring 2010

The College of Humanities and Social Sciences at the University of Northern Colorado is committed to the liberal arts tradition of advancing human knowledge through serious scholarship, superior instruction, and the freedom of academic inquiry. By examining the contributions of both individuals and societies, our wide array of academic disciplines teach us about the past, help us understand the present, and help shape human experience in the f0.0id

College of Humanities & Social Sciences

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