## >> Pro Path Guide >>

for History Majors & Graduate Students

## Historic Preservation. Interpretation, and Tours of Historic Buildings

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Overview of the Professions

Most cities with buildings from the nineteenth century or earlier probably have a historic preservation office within the city planning department

The goals of historic preservation are the identification, assessment, preservation, and interpretation for the public and stakeholdersof historically significant sites. Historic properties fifty years old or older are researched and evaluated via construction documents and physical surveys as well as written and photographic documentation in archives to b local

Historic preservation also has a technical or "brick and mortar" branch requiring ledge of project management, construction skills and architectural history. When the site of historic preservation is an earth dwelling as a background in archaeology is essential.

Work interpreting historic structures or sites for the public can be a different professional path and take thefform interpretive tour guide, historic reenactor, exhibit designer, and interpretive tour guide, historic reenactor, historic reenactor, exhibit designer, and interpretive tour guide, historic reenactor, historic reen

Examples of hstoric preservation employers

- x Local Government Gity Planning Office
- x National Park Service
- x State Dept. of Transportation
- x Cultural Resource Management companies on your specific interests.
  - History
  - Archaeology -
  - Architecture or Real Estate
  - **Business Management**
  - **Political Science**
  - Native American Studies
  - GIS(Geographic Information Systems) mapping
  - **Project/Construction Management**

Is internship during undergrad necessaoy recommended for employment in this field? Internships are recommended if available with your local city historic preservation or planning office. These tend to be competitive. Contact Dr. Melis <u>acob.melish@unco.eduf</u> you are more interested in the "brick and mortar" side, then experience in construction i p5(e)-3 27 (n)-0.7 ()10e Tc -0.0eore3n0.00 (.)1 (TET/S-3 (ret D)-2h)2.3 (g)9 ()-6 (h)2.3 Are there paid positions for undergraduater graduate students in this field? Paid positions, if any, usually go to graduate students.

Are there any UNC Alumni or employee working in the field who can answer further questions? Not yet. We're working on it. If you go into the field, let us kndfwo do an internship, your supervisor or colleagues will be good sources of information.