

Stacy Bailey, PhD
University of Northern Colorado
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Education

PhD, University of Northern Colorado, 2017.
Area of Study: Educational Psychology
Dissertation: Transformative Experiential Impacts on Students: An
Intervention in First Year Writing
Doctoral Minor: Applied Statistics & Research Methods

MA, University of Northern Colorado, 2009.
Area of Study: Teaching

BA, University of Northern Colorado, 2005.
Area of Study: English

BA, California State University - Long Beach, 1997.
Area of Study: Communication Studies

Additional Education

WIDA: Scaffolding Learning through Language (2019)
Institute for Social and Emotional Learning (2018)
Advanced Placement Institute (2006, 2007)
National Writing Project (2008)
Love & Logic© (2009, 2010)
Coaching & Administration Training (2009)

Professional Academic Experience

Department of English Assistant Professor, University of Northern Colorado. (2018 - Present).

Department of English Clinical Instructor, University of Northern Colorado. (2012 - 2018).

Secondary English Teacher, Frontier Academy Charter School. (2008 - 2012).

Department Chair, Frontier Academy Charter School. (2009 - 2011).

Secondary English Teacher, Northridge High School. (2007 - 2008).

Secondary English Teacher, Frontier Academy Charter School. (2005 - 2007).

RESEARCH, SCHOLARSHIP, AND CREATIVE WORKS

Publications

Juried

Bailey, S. (2015). Moving Your Students from Sparks Notes into Literature: Using the Psychology of Learning. *CEA Critic*, 27(3).

Bailey, S. (2014). This is Your Brain on College: Educating Students with the Brain in Mind. *The CEA Critic*, 76(3).

Professi

TEACHING

University of Northern Colorado

PROFESSIONAL MEMBERSHIPS

College English Association*. (January 5, 2015 - Present).

*Second Vice President (April 2020 – Current)

*Board Member (April 2017 – March 2020)

National Council of the Teachers of English. (August 2015 - Present).

Colorado Language Arts Society. (October 2014 – October 2016).

Colorado Council International Reading Association. (January 2016 – Present).