

1. Problem Solving using Creative and Critical Thinking

Advanced:

- Synthesize connections and explain divergences between information gleaned from classroom setting and practical/worldly applications of that information.
- Develop original research or creative projects that

4. Intercultural Awareness (ILO 2.a., 3b. 3c)

Develop the capacity to interact effectively with others whose identities, beliefs, behaviors, and values differ from their own.

Introductory:

-
- Acknowledge how culture impacts one's own values, beliefs and assumptions.
- Recognize cultural influences on assumptions, policies, and opinions.
- Explain how differences in cultural background can impact political and interpersonal views.

Developing:

- Critically compare and discuss different points of view and assess stated and unstated assumptions.
- Explain the connection between the choices of the individual and the larger impact of those choices on the local/global levels.
- Reflect on how their own attitudes and beliefs are different from those of people from other cultures and communities. (2.a.)
-

Developing:

- Encourage others to voice their thoughts when problem-solving.
- Reflect on own attitudes and biases and how those impact their place in community.
- Connect own work in academia with work happening in other communities and spaces.
- Reflect critically on their personal growth as a scholar. (5.b.)
- Seek help from and offer assistance to others when needed. (5.c.)
- Learn from the contributions and involvement of others in feedback provided on projects. (2.c.)
-
- Reflect on their own learning from an experience in civic, social, or political activity. (2.d.)
- Articulate a sense of civic identity and commitment to public action centered in the communities in which they participate. (2.d)

Advanced:

- Take action to make a positive difference in the community, local and/or global (includes research or scientific communities).
- Demonstrate commitment to achieving civic or scholarly aims that cross boundaries and bring together all who are impacted including through academic research or creative endeavors.
- Demonstrate a self-starting attitude and initiative.
- Define problems using a systemic and interdisciplinary or transdisciplinary approach
- Create pathways to potential solutions in a way that involves all stakeholders in a positive manner in the search for resolution.