

3. Scholarly Communication (LO 1.e., 4.a.)

Communicate one's thoughts on paper and in speech effectively with a scholarly voice by using evidentiary support and critical reasoning, within philosophical, analytical and theoretical frameworks appropriate to the discipline. Uses appropriate citation and attribution for the discipline. Joins in the scholarly discourse.

Introductory:

Can identify the problem or topic at hand and engage by methods and means familiar to student's experience.

Conveys viewpoints with compelling arguments, narratives and support.

Use one or more modes of communication, media, or language. (1.e.)

Developing:

Create connections between multiple modalities and sources in order to communicate effectively.

Develop sustained, coherent argument or explication of issues, problems, or processes. (1.e.)

Demonstrate rhetorical knowledge and the ability to respond effectively to a given audience, purpose, and context. (1.e.)

Demonstrate competence in the tools, terminology, and methods of the discipline through projects, papers, exhibits, or performances. (4.a.)

Supports conclusions with appropriate detail.

Attributes material to correct sources accurately and fluidly.

Advanced:

Use of language is masterful, creative, and compelling to the reader in written papers.

Delivery techniques are natural and authentic and display depth of knowledge and personal interest toward the topic.

Discusses areas of personal research or creative endeavors with other professionals in an engaging and knowledgeable manner

Conveys high level of competency of own understand2(t)1(e)-4(r)-7)-14(u)-4(l)-21(,)1(0)1(0)-11(r)-4(a)-4(1 00 5f