

School of Special Education Application for EDSE 657: PracticumDeaf/Hard of Hearing FORM A:

TEACHER CANDIDATE NAME	BEAR #

Teacher Candidate Information Practicum in a Contracted P

School Agreement Form

To be completed by the principal or special education director

By signing below, I verify that				is employed as
	7HDFKHU	FDQGLGD	WH¶V	QDPH
a contracted teacher at			ˈIs	upport the teacher
(Name o	of school/facility)			
FDQGLGDWH¶V SU	IDFWLFXP	DW WKLV	VLWH	I

A requirement of EDSI657 is observation of programs at age and needs levels different from those at the practicum setting. Four observations are required, each a half day. The teacher candidate will need a minimum of two days (four-dhay/s) of release time in order to complete these observations.

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Cooperating Teacher Agreement Form

To be completed by the cooperating teacher

Thank you for agreeing to serve as a constined teacher for our teacher candidate. You will receive a \$100 stipend for your service. You will be paid after the end of the practicum term.

7 K H LQIRUPDWLRQ \RX ZLOO QHHG LV SURYLGHG LQ WKH WITH teacher candidate is responsible for getting this information to you in a timely fashion. A consultant from the UNC will contact you within the first few weeks of the semester. The University Consultant can answer any questions you may have about your role.

In order to serve as a cooperating teacher you must hold a valid Professional teaching license (for the state in which you are employed) in one of the following areas: Deaf/Hard of Hearing or Severe Needs: Hearing. Please give a copy of your license to the teach candidate. The teacher candidate must submit a copy of your license with this application.

You must also be willing to mentor the teacher candidate throughout the semester. This includes at least-5 observations with written and verbal feedbackekly contact (in person, phone, or email), and completion of the practicum evaluation checklist (provided by the candidate). You may also be asked to help the candidate as needed with instruction, materials, classroom management, and development anethine polation of the IEP.