!
'' #\$%!&&' !!
()*++,!#)*+,+/.!#01)23)45!%61,4123+78!%9:(:!
!
4 (56''%15&2)*+)7*%&. ''%()8*/*%\$9*)
: %'''/''2;)8<)=>?@A)
BAC>D)@EFGHC@F

Check one: ! Initial Evaluation	! Midterm Evaluation	! Final Evaluation
Student:	Date:	
Supervisor	Site:	

Select all that apply: ! State Dept. of Ed. License/Certification (school psychologist) ! NCSP ! State DORA License (licensed psychologist)

Please use the following ratings to evaluate the practicum student at mid-year (Dec/Jan) and at the end of the placement (May). If the student has not yet had the opportunity to attempt a particular skill, note NA and a comment regarding how the student will address that competency. It is expected that by the end of the practicum experience, the student will a level 3 in all areas. In some cases, a student may not have an opportunity to demonstrate a competency (e.g., respond to a crisis). In those instances, the student and his/her supervisor should note the activities that have been substituted to approximate this skill

School psychology practicum students understand and are able to apply various models and methods of informal and formal assessment to identify students" strengths and needs, monitor progress, and determine program effectiveness.

A. Selects appropriate instruments based on the presenting concern(s).	1	2	3	4	5	NA	
B. Administers and scores norm-referenced assessments correctly.	1	2	3	4	5	NA	

C.

D. Participates actively in collaborative problem-

C. Participates in

2. Areas of growth (does not necessarily imply unacceptable or inadequate performance):

Recommended Grade from Setting (Circle One)

A Above Average

В Average

С Below Average Incomplete

Ι

I certify that I have read the evaluation.