



# A LEADER'S JOURNEY

This journal is designed to support the progress of interns in developing skills and knowledge related to the practices of effective principals. It is organized by the Colorado Principal Quality Standards and Elements plus two Educational Leadership and Policy Studies (ELPS) Program Standards. The standards and elements are based on the Professional Standards for Educational Leaders developed by the National Policy Board for Educational Administration (formerly known as the ISLCC Standards) so if



<b>COLORADO PRINCIPAL QUALITY STANDARDS</b>	
<b>Criterion</b>	<b>Self-Rating</b>
<b>QUALITY STANDARD I</b> Principals demonstrate organizational	



Criterion	Self-Rating	
<p style="text-align: center;"><b>QUALITY STANDARD II</b></p> <p>Principals demonstrate inclusive leadership practices that foster a positive school culture and promote safety and equity for all students, staff, and community.</p>	<b>Beginning of the program</b>	<b>End of the program</b>

**ELEMENT A:**







<b>ELPS PROGRAM STANDARDS</b>		
<b>Criterion</b>	<b>Self-Rating</b>	
	<b>Beginning of the program</b>	<b>End of the program</b>
<b>1. Principals Demonstrate a Personal and Professional Commitment to Social Justice Leadership</b>		
Personal narrative focusing on experience and area(s) of growth at the beginning of the program related to social justice leadership:	Personal narrative focusing on experience and area(s) of growth at the end of the program related to social justice leadership:	