

2022-2023 Improvement Grants

Project Title

the New School of Kinesiology, Nutrition, and Dietetic

Project Lead

Project activities will be

for all KIND students; however, a special focus will be placed on first-year students. Faculty will host social activities throughout the year to create a sense of community. The first event will feature faculty presentations on their research interests and opportunities for students to select one or more areas of interest.

to observe and participate in activities. Assistant Professor of Environmental Geoscience

Sam

Simulo, Associate Professor of Geography, GIS, and Sustainability

Crekmore, Professor and Chair of Anthropology

the project supports the Freshman Sense of Belonging and by providing gap analysis, engaged activities and field experiences, peer leaders, and student support services. Unique features include an interdisciplinary focus, structured activities for building community among students, faculty, and the public; curriculum that addresses real-world

effectiveness. The project is designed to be scalable to other programs or colleges seeking to increase the enrollment and success of students from underrepresented backgrounds.

Embedding Career Readiness Competencies & Alumni Relations Data into HSS Courses to

Retention & Career Readiness

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language to discuss career readiness, and by ensuring that students have access to career development experiences, the project seeks to increase opportunities for career goal achievement and social mobility. In academic year 2022-23, faculty participants will develop career readiness assignments to be implemented in 2023. In addition to benefiting students enrolled in the pilot courses, the project hopes to serve as a model for scaling future curriculum development focused on career readiness across the university. The project is a collaborative effort between the College of Humanities and Social Sciences, Alumni Relations, University Libraries, and the Center for Career Readiness.

Project Title Increasing Connection, Retention, and Student Success in PEPAL

Project Lead [Name], Associate Professor of Physical Education Teaching and Physical Activity Leadership

Project Team [Name] Associate Professor of Physical Education Teaching and Physical Activity Leadership

This project seeks to increase retention rates among students in the Physical Education (PE) K12 Teaching B.S. program through experiences that connect students to program faculty earlier in their program. Connections with other students and the faculty typically don't develop until students enroll in methods courses during their junior year.

increasing students' sense of connection to their major; (2) creating networking opportunities between first