

2023-2024 Improvement Grants

Project Title Center for Arts Entrepreneurship

Project Entrepreneurial Events] } v P •šμ v š• Á]šZ }‰‰ }Œšμv] Ÿ • š} Á o }‰ ŠZ] v v OE Ÿ• Ÿ Á]•] } v v + Ÿ Á o Ç }uuμv] š ŠZŒ }μPZ‰ OE• }v o OE v]v AE‰ OE] v • Z o‰ •šμ v š• P]v šZ v •• OE Ç l v } Áo P š} •μ‰‰ }OE š OE OE]v šZ OE š• ŠZŒ }μPZ Á}OE l•Z }‰• v‰ OE • v š Ÿ}v• }v š}‰] ••μ v‰ OE }i š u v P u v šU OE Ÿ Á‰ OE P OE Á}OE P U v OE š• U v }š X

2. Curriculum Development •μ‰‰ }OE ŸvP v AE‰ v]vP AE]• ŸvP‰ OE }P OE u• š ŠZ W OE (}OE u]vP v s]•μ o OE š•]v o μ]vP šZ OE š• v š OE‰ OE v μ OE•Z]‰

dZOE]vš OEÀ vYY}v• Á]oo]u‰o u vš • %o OEš } (šZ %o]o}šW

1. }µOE• %o• } (îì •šµ vš• {)OE .À • YY}v• ~šZ µ•µ o %o]• iñ•V
2. o š OE v š o]À OE Ç u} o]Y • ~šZOE • YY}v• Á]oo }+ OE]v (µ u} o]šÇ•V v
3. Revised curriculum rollout.

d} (µooÇ P µP šZ + YYÀ v šZ} (falling project À OA]oo • u}v]š}OE

- o &t OE š •
 - o vOE}oo u vš šOE v • ~.oo %o]vP v OE š •
 - o Direct assessment of student learning outcomes via course • • u vš
 - o ^šµ vš vP P u vš •µOEÀ Ç ~ u]v]•š OE]v Á l îì OE}• o o • YY}
-

WOE}i š d]šo W & µošÇ > OE v]vP }uuµv]šÇW îì ^šOE š P] • ^šµ Ç
WOE}i š > W < ooÇ > vPo Ç } }IU > šµOE OE U %o OEšu vš } (,]•š}OEÇ

dZ îì ^šOE š P] • •šµ Ç Á]oo <µ}‰• (µšOE Çš ÁP]šZ šÀ]š v š OE š} šZ µv]•
}(.OE•š Ç GEP v OE OEY}sv •šµ vš•X dZ } }I •šµ Ç v u‰}Á OE]v•šOE µ š}OE
]v oµ•]À v <µ]š o o OE v]vP o ÇÀ] OEZ v v‰œXu^v š}YY}v } (%o OE YY •

dZ E, ^ W]o}š Á]oo]v o µ šZ šZŒ •• v Ÿ o o u vš• } (šZ > u} o W
v %o P}PÇ }µŒ• ()Œ ➤šjK /vš]v ŸŒ U Ÿ]v• Á]oo]v }Œ %o}Œ š
‰}Œ Ÿ}v• (šZ }µŒ• }v •Œ P µøµŒU Á}µŒç %o Œ Á I•U %o Œ }À]]v P }%
oo •šµ vš• š}]vš Œ š Á]šZ > •-jövì 9 ŸŒ P µø ŸŒ Á]oov ö‰o vš Á}Œ I]v P
•šµ vš• š} (]o]š š PŒ}µ‰ o Œ v]v P U Á]Wšz iUv >%Wv• ŸŒ P Ÿš Œ Ÿ Ÿ} } (í W
context.

dZ > %o]o}š Á]oo]u‰o u vš]v •]Æ }µŒ• • }+ Œ Ç .À u] µ
}µŒ• • Œ P v Œ ooÇ]všŒ} µ š}Œç }µŒ• •]v šZ u]P}P Á&šZ o Œ P
rates.

& µošç W Œ Ÿ]‰Œ Ÿ•:
: vv](Œ À v ~ /K íí•
}Œ]v Œ}Áv ~ , D íôí•
^Z Œ}v çÁ Ÿ Œ~' K> íí•
, vv 'o] l ~ ^ ðôó•
D Œ] v > i Œ}À ~ ^d íí•
Melissa Weinrich (CHEM 112)

Project Title: E šµŒ o v WZç•] o ^] v • > }µŒ• o]P v u vš W]o}š
Project Lead W Z U]Œ š}Œ } (•• ••u vš

dZ %o µŒ‰}• } (šZ]• %o]o}š %o Œ}i š]• š}]u‰Œ}À •šµ vš }µš }u •]v
educaŸv }µŒ• •X dZ >] Œ o Œ š• }µv]o Á]oo]u‰o u vš v Á]Œ š
Academic Year 2028-19 U P]vv]v P Á]šZ E šµŒ o v WZç•] o ^] v }µŒ• •X
••]•š šZ K8 } (•• ••u vš]v À o}‰]v P •šŒµ šµŒ %o Œ} •• }Œ >
and assessments to the ^šµ vš > Œ v]v P Kµš }u •X &cipate in 23 Árþapossessiohs% Œ
the Director of Assessment to develop an plan tailored to the course and its current alignment to
šZ > > Œ v]v P Kµš }u •X &cipate in 23 Árþapossessiohs% Œ
v •šŒ š P] •U]v o µøj to the project] v š

Par Ÿipa Ÿv P (µošç Á]oo Œ •‰øg the following:

1. Develop an alignment plan for their course alignment project
2. À o}‰ }u u}v •Çoo µ• šZ š }µo }‰š Ç šZ u] µv]š
instructors in the future (with customization op Ÿv• • instructor preferences)
3. À o}‰ š o •š }v ••]P v u všl •• ••u vš šZ š }µo µ• š} •• ••u vš }u • (}Œ •• P •dš p P •epo t v 0ðÉ •] l µÀ] r

' OE Z u -]' OEK > i i i
d OE ,] P P] v • v -C^OE/} V ò ò š OE Á

Project Title W OE } u } Ÿ v P ^] v } u u μ v] Ÿ } v v W μ o] ^ Z } o OE • Z] %o u } v P h
d Z OE } μ P Z Y μ o] š Ÿ A &] o d Z v] μ • v W } • š •
Project Leads < OE v UOE V } OE } and : } OE U U O } Z] OE v • • }] š W OE } (• • } OE U ' } P OE %
^ μ • š] v] o] š C

Project Team D P μ OE • Ç U v š W OE } P OE } %E U Ç U '/^ U v U & OE • š I] v V] P] š C
D OE μ • ' OE A Ç μ o š μ OE au %o v š [] OE v e a v e r s μ P o] OE š } OE U D OE μ • ' OE A Ç
μ o š μ OE o v š OE v / v š OE] u AE μ Ÿ A] OE š } OE U] A] •] } v } (] A OE •] š C U

This %o OE } i š] u • š } %o } o š v Á • š OE š P Ç () OE ~ i •] v OE • -] edP μ v OE P OE
OE • OE z Á Z] o ~ i • %o OE } u } Ÿ v P • v • } (o } v P] v P u } v P %o OE š u v š } (
^ μ • š] v] o] š C • š μ v š • v i v š The project will expand over the
%o OE š u v š [• OE } μ • š . o • š μ] • %o OE } P OE u v μ] o μ %o } v • š μ v š • [(μ
• š } OE Ç š o o] v P v %o μ o] (] v P • Z } o OE • Z] %o X μ OE OE v š o Ç U } ' ' ^ Z • ()
2023-2024 includ] v P ~ i • OE •] v š Z W OE I t } OE I • Z } %o ~ μ P μ • š i i i U • } v] v
š Z D] • •] • •] %o %o] Z] A OE ~ D OE Z i i i ð • U ~ i • OE Ÿ & OE } v Ÿ OE • } v (OE v
&] o ^ š μ] • š š Z h ^ } OE OE o v • ~ š v š Ÿ A W D Ç i i i ð • X

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